



### Message from Mrs Grainger

I hope that you enjoyed the Bank Holiday this week and that you managed to do something enjoyable. It is important that we continue to operate within the current Government requirements for COVID-19. This includes the wearing of face coverings and social distancing. It is also important that you continue to follow the guidance should your child develop any of the symptoms of COVID-19. The current requirements are that any child displaying any of the symptoms should get a PCR test and isolate until the results are known. Only when that is negative, should they return to school. Please note that the Government currently specify that the lateral flow test is not sufficient for this purpose.

### Suncream and Hats

As the weather (hopefully) starts to get better, we need to make sure that children are staying safe in the sun. Please apply sun cream to your child in the morning before they come to school. Your child may also bring sun cream (with their name on) to school to apply it themselves at lunchtime. Please also ensure that your child has a sun hat (with their name on too).

### Calendar Dates for 2021/22

Calendar dates for the Summer Term, as well as calendar dates for the Academic Year 2021 to 2022 are available on our school website. You can now begin to plan those well-deserved and much-needed holidays that we are all excited to go on during the school holidays well in advance!

### Message from Early Years

It has been a short but exciting week in Early Years where we have been continuing to link our learning to the theme 'Do Dragons Exist'. This week we have had lots of fun designing and building castles in the construction and small world area, using our imagination and being dragons, knights, princesses and princes, made dragons using playdough, exploring magical ice, being creative by using chalks and sponges to create a castle, writing a knight's code, writing wanted posters to describe Jack, practicing our addition and subtraction as well as number recognition and much more. Also this week we have had a big focus on 'friendships' and what we need to do to be a good friend. We came up with some ideas of how to be a good friend to each other. Our special word that we used was 'RESPECT'. We have all been showing each other this week how to be respectful and the importance of listening and being kind. We also made some friendship bracelets!

### **IMPORTANT DATE FOR BOTH NURSERY AND RECEPTION: Thursday 27<sup>th</sup> May 2021**

At the end of this half term we would like to finish off our theme 'Do dragons exist?' by having a medieval banquet and learning some medieval dancing. This definitely wouldn't be the same without dressing up! We would like your child to come into school dressed up as a Princess, Prince, Knight, King, Queen etc. Please could you provide your child with a named paper plate with a small snack just for them ready for the banquet. Please ensure that you only put a couple of items i.e. a small cake and crisps.

This week in Nursery:



Although this week has been a short week, we have still managed to fit a lot in to our 3 days! We have been talking about Jack and the Beanstalk, and the children have been discussing the characters and the setting of the story. We drew our own story maps, telling the story in pictures and sounding out and writing some of the words. We used cardboard boxes to make our own castles and painted some amazing beanstalks with a handprint castle at the top.

In maths, we used different shapes to make castles. We could name the shapes and talk about them, describing how many corners they had and how many sides. The children are getting better all the time at finding shapes in the environment and using them appropriately for tasks.

Please make sure that your child has wellies and forest clothes in school at all times, and can all clothing items (including school jumpers) be named please.



This week in Reception

Our Reception children make us proud every week with their learning!  
Take a look at this week's activities...



