



Chadsmead Primary Academy

Home Learning Policy

Adopted by Main Governing Body

Review date by Main Governing Body

Publication Admin Share (H:), Master Policies, Home Learning Policy



Home Learning Rationale

"Homework is not an optional extra, but an essential part of a good education" - 1999 White Paper, Excellence in Schools.

Home learning is work that is set to be done outside the timetabled curriculum. It contains an element of independent study, that is not usually directly supervised by a teacher. It is important in raising student achievement.

Homework can enhance student learning, improve achievement and develop students' study skills and as such becomes an integral part of the curriculum.

Chadsmead supports home learning with the following initiatives:

Late Birds

After school homework support for children in KS2 to help complete homework at the end of school until 4pm. Each year group has a designated after school session.

Early Birds

Before school learning support provides an opportunity for KS2 children to complete homework before school each morning from 8.30am.

Coffee afternoon drop-in sessions for parents

Coffee afternoons are held where parents and carers can, should they wish to, drop in to speak to Mrs. Cadman about any concerns or queries they have about anything in school.

Parent/Carer Workshops

Throughout the year regular workshops are held to offer an opportunity for parents and carers to see how and what the children learn in school. These span a range of subjects.

Website

Our school website is continually updated and holds a wealth of information about supporting children under our Curriculum and Learning tab.

Newsletter Updates

Our weekly school newsletters let parents and carers know about learning opportunities and support in the local areas or online.

Read Write Inc Programme

The Read Write Inc. programme in KS1 enables children to take home appropriately matched reading books to the stage of their learning, ensuring that reading is a suitable challenge without being too difficult for our younger children setting out on their Love of Reading journey.

Accelerated Reader Programme

The Accelerated Reader programme in KS2 (and those who have completed the Read, Write Inc. programme) also ensures that children are reading books within a zone of proximal development (ZPD) so that they remain suitably challenged, yet not overtly challenged, in order to keep their interest level and engagement high as they continue on their Love of Reading journey.

Reading Records

All children are given a reading record to record their reading at home in. This also records their ZPD and helps staff monitor the frequency of reading at home.



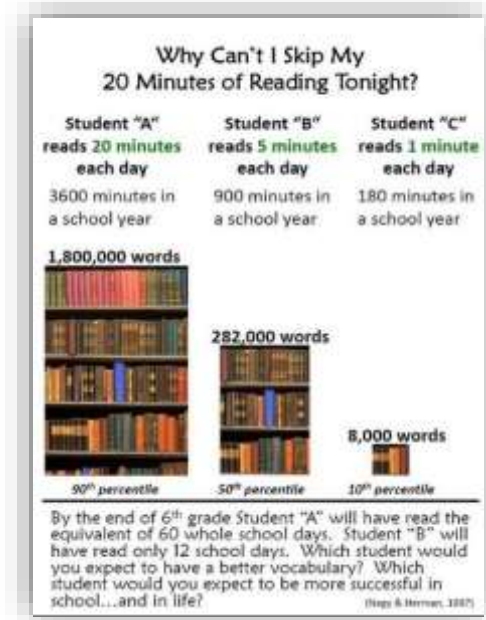
Homework books

Homework books are used across the school for home learning tasks.

- A large purple book is given to children for English, Maths and theme tasks
- A smaller green book is given to children for spelling activities
- All pupils are given home learning tasks on a Thursday
- All pupils are requested to return their home learning tasks on a Tuesday

Online Learning Opportunities

- Pupils in Years 3 and 4 are allocated a login to Times table Rock Stars – an online website where multiplication tables can be regularly practised to develop repetition and enhance recall.
- Pupils in Year 6 are allocated logins to spag.com to develop their understanding of spelling and grammar to support their curriculum learning. They are also allocated logins to IXL – a maths website to develop and practise their knowledge and skills of arithmetic and reasoning to support their curriculum learning.
- All children are encouraged to look at <https://www.oxfordowl.co.uk/>



Creative Home Learning

At the end of each half term, in preparation for the next theme, all children are given a creative home learning. This allows children up to nearly three weeks to select a creative learning activity from a selection of practical activities. Sometimes these are arts and craft based activities and at other times, these may be practical learning activities within the local environment. Children are encouraged to select an activity they are interested in doing so that their learning is enjoyable.

Progression of Home Learning



A progression table has been produced so that parents and carers can see easily the expectations for each year group and how this develops throughout a child's time with us here at Chadsmead.

	Reading	Spellings Green spelling book	Writing & Maths Purple home learning book	Times Tables	Creative
EYFS	RWI books changed on a Friday	None set	Alternate weeks of English and Maths home learning activities	None set	Creative homework is linked to new theme
Y1 / Y2	Daily reading expectation RWI books changed on a Friday	Monday: New spelling words are given Year 1: 5 words + 2 theme related words Year 2: 6 words + 2 theme related words	Alternate weeks of English and Maths home learning activities	Children and parents are asked to practise recall of Year 1: Targets x2, x5 and x10 times tables Year 2: Targets X3 and x4 times tables	Creative homework is linked to new theme
Y3 / Y4	Daily expectation based on ZPD books of a minimum of 15 minutes per day	Friday: New spelling words are given Friday: Spelling Test Based on Y3/Y4 spellings patterns learnt in class /statutory word list Year 3 and 4: 10 words + 2 theme related words	Alternate weeks of English and Maths home learning activities	Times Table Rock Star Access Year 3: Targets x6, x8 and x12 times tables Year 4: Targets x7, x9 and x 11 times tables May: Statutory Multiplication Recall Test	Creative homework is linked to new theme
Y5	Daily expectation based on ZPD books of a minimum of 15 minutes per day	Thursday: New spelling words are given Tuesday: Spelling Test Based on Y5/Y6 spellings patterns learnt in class or statutory word list Year 5: 10 words + 2 theme related words	Alternate weeks of English and Maths home learning activities	Focus on speed and fluency of recall / recall strategies Year 5: All 12 x 12 multiplication and division facts. Friday: Weekly times table challenge	Creative homework is linked to new theme
Y6	Daily expectation based on ZPD books of a minimum of 15 minutes per day	Thursday: New spelling words are given Tuesday: Spelling Test Based on Y5/Y6 spellings patterns learnt in class or statutory word list Year 5 and 6: 10 words + 2 theme related words Year 6: Up to 20 words + 2 theme related words	Weekly home learning activities including use of Spag.com and IXL online weekly expectation: 45 minutes' maths 45 minutes English		Creative homework is linked to new theme