



Message from the Headteacher

This week children have enjoyed reading week. Each class have read one or multiple books by an author and learnt lots of facts about them. They have focused on the skills of reading: VIPERS (vocabulary, inference, prediction, explanation, retrieval and sequence or summarise). All children have met and taken part in a workshop with author Billy Bob Buttons. We held a sponsored read and children presented their learning to the whole school. WOW! What a busy week.

Thank you for continuing to support your child's learning, by reading at home. Here are the benefits for your child:

- Children who read often and widely get better
After all, practice makes perfect in almost everything humans do, and reading is no different.
- Reading exercises the brain
Reading is a much more complex task for the human brain rather than watching TV, for example: Reading strengthens brains connections and builds NEW connections.
- Reading improves concentration
Children have to sit still and quietly so that they can focus on the story when they are reading. If they read often, they will develop the skill to do this for longer.
- Reading teaches children about the world around them
Through reading a variety of books children learn about people, places, and events outside of their own experience.

- Reading improves vocabulary and language skills
Children learn new words as they read. Subconsciously, they absorb information on how to structure sentences and how to use words and other language features effectively in their writing and speaking.
- Reading develops a child's imagination
As we read our brains translate the descriptions we read of people, places and things into pictures. While we are engaged in a story, we are also imagining how a character is feeling. Young children then bring this knowledge into their everyday play.
- Reading helps children to develop empathy
As children develop they begin to imagine how they would feel in that situation.
- Reading is fun
A book or an e-reader doesn't take up much space and is light to carry, so you take it anywhere so you can never be bored if you have a book in your bag.
- Reading is a great way to spend time together
Reading together on the sofa, bedtimes stories and visiting the library are just some ways of spending time together.
- Children who read achieve better in school
Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.

Years 1 & 2

Years 1 and 2 have had a fantastic Reading Week. The children have learned many interesting facts about their class author; Anthony Browne, Sue Hendra and Paul Linnet, Roger Hargreaves. The children have also enjoyed a range of activities linked to the authors and texts - looking at characters, storylines and settings etc. as well as enjoying a couple of surprise 'secret readers'! Our sponsored read went very well - the children all had a 'long', relaxing time reading a selection of books in the hall. Thank you for all for sponsoring the children in this mammoth reading session.

Years 3 & 4

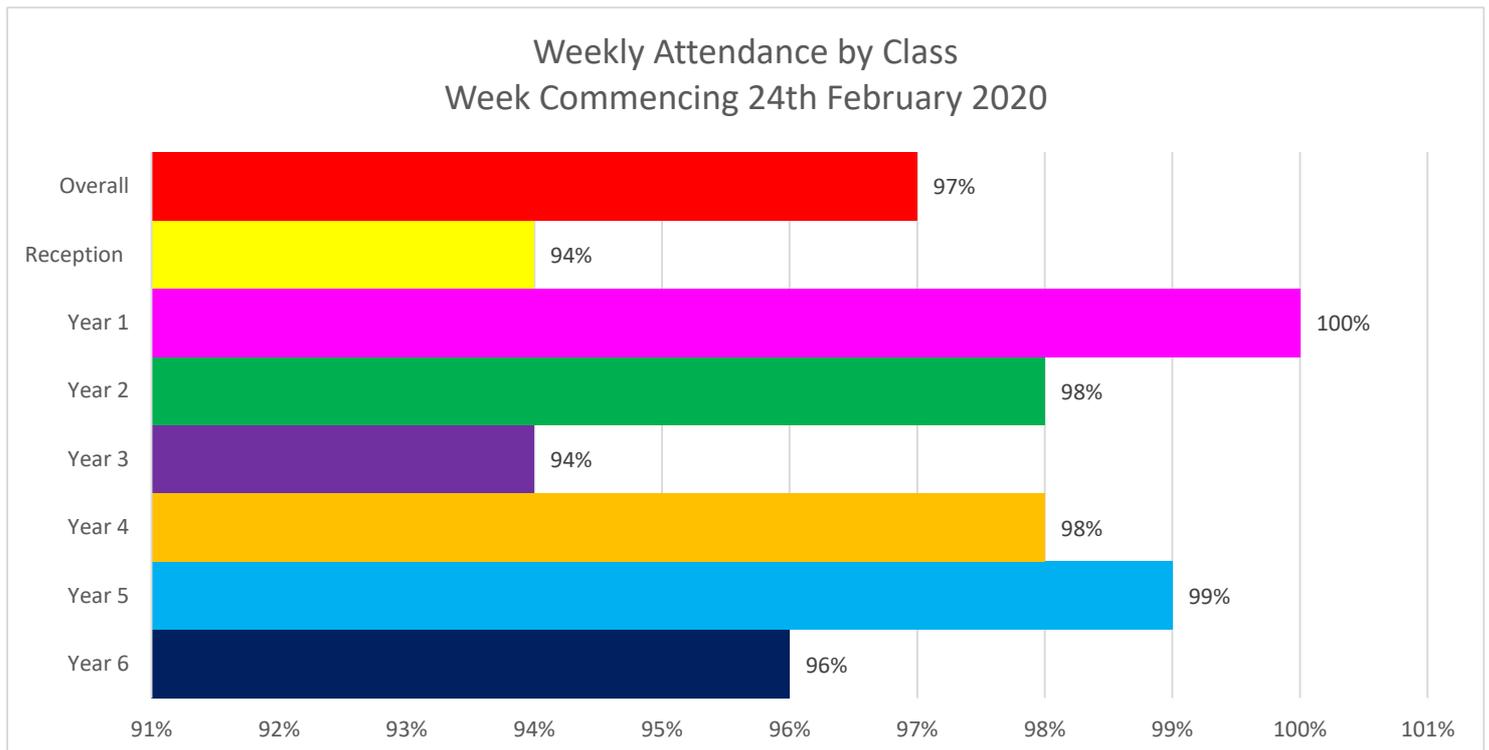
Years 3 & 4 have really enjoyed Reading Week. They have studied 3 different authors - Sycamore class have read a Beverly Naidoo book called Journey to Jo'burg set in Apartheid South Africa, Birch have read an Anne Fine book called The Diary of a Killer Cat and Ash have read various excerpts from Roald Dahl including The Twits and The Crocodile. We have focused on our reading 'domains' which are the skills which drive the teaching of reading at Chadsmead. We call these our reading VIPERS: Vocabulary exercises, Inference, Prediction, Explanation, Retrieval, Summarise and Sequence. It has been lovely to see the everyone's enthusiasm as they have had such a relatively long time to focus purely on reading and really get to grips with a story/author.

Years 5 & 6

Years 5 & 6 have really enjoyed Reading Week. Each class has focused on a different author: Elder - Michael Morpurgo; Oak - Christopher Edge; Rowan - David Walliams. A variety of each authors' books have been read in the relevant classrooms. We started the week by researching our author to make notes for a biography. Our lessons then developed to look at the introduction; the setting; the characters and the plot of the book we were focusing on. For each of these areas we then started to plan for a story we will write in our writing lessons next week about an alien coming to earth. We also enjoyed sharing our learning in an assembly, our readathon (thanks to everyone that sponsored us), meeting Billy Bob Buttons and listening to our 'secret readers.' What a great week!

Easter Raffle

House Captains will be selling raffle tickets around school next week ready for the Easter Raffle, tickets are 50p each.



House point totals
Week Commencing: 24th February 2020

	189		173
	219		145



Gardening Club

We are off.....

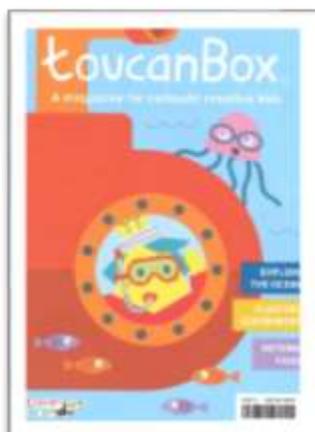
The chitted seed potatoes were planted out this week.

The different seeds potatoes looked different. One had more Chits on will this mean more potatoes? One variety was very wrinkly.... how will this affect the crop? We should have some of the answers in 15 weeks when we harvest. Keep an eye out for updates.



Toucan Box - Reception to Years 4

A big thank you to Mrs Heathcote who has arranged a supply of these fantastic activity books that are coming home with children this week – there are fun activities that can be completed over the weekend.



Children and Young People's Autism Service – schools update



Midlands Partnership
NHS Foundation Trust
A Keele University Teaching Trust

February/March 2020

Places are still available for our [Understanding sensory processing in children with autism – parent/carer](#) workshop on **Thursday 19 March** from **10am-12.30pm**, which will cover basic theory of sensory processing and help with identifying sensory behaviours in children with autism, thinking about strategies parents can use and developing understanding to help improve functioning in activities of everyday life. It takes place at East Staffs Children Centre, Waterloo Street, Burton-on-Trent, DE14 2NJ.

Further 'Me, Myself and Autism' workshops will take place on **Tuesday 21 April** from **1pm-3pm** and **Tuesday 28 April** from **1pm-3pm** in Glascoate Library, 80 Caledonian, Glascoate, Tamworth, B77 2ED. This two-session workshop focuses on understanding autism for the child, the difficulties that may affect them and advice and support around how to manage these issues. NB: A parent or carer **must** attend with the child. There will be an opportunity for parents to speak to the team following the workshop to answer any questions around upcoming workshops and specific advice for their child.

To book a place on any of our workshops please contact the team by email at cypautismservice@mft.nhs.uk or telephone 0300 303 0691.

Contacting the service

- Telephone: 0300 303 0691 (9am-5pm, Monday to Friday, excluding Bank Holidays)
- Email: cypautismservice@mft.nhs.uk

We have copies of the Children and Young People's Autism Service Updates available in the school office – please pop in to pick one up.

Coffee Morning for Parents and Carers of Children with Autism

There is a coffee morning on Thursday 26th March 9.30-11am at St Michael's Primary School, Sturgeons Hill, Lichfield with the Staffordshire Autism Outreach team.

Quiz Night

The next Quiz Night will be on Friday 27th March at 8pm in the junior hall - £10 per team, up to 6 players on each team – we look forward to another fun evening!

e-Bug: Educating young people on microbes and antimicrobial resistance



Early Years discussed about what germs are and how they can spread. We covered our hands in blue paint and glitter to represent the germs. We then went to wash our hands to see if we could get all of the germs off. We learnt all about when and how to wash our hands properly using soap and water. We discussed what would happen if we didn't wash our hands properly.

Year 1 and 2 discussed what a sneeze is made of, how far it travels and how to prevent a sneeze touching others (use a tissue, then bin it). We then discussed how harmful germs on the hands (especially from sneezing without a tissue) can spread EVERYWHERE we touch, finishing with when and how to wash hands properly.

Years 3 & 4 investigated how best to stop the spread of germs. One person from a group of children used glitter and oil on their hands to represent the germs. The 'infected' person then washed their hands differently and shook hands with their group to find out what is the most effective way of stopping germs spreading. The conclusion was expected and proved to be - USE SOAP and HOT WATER and wash thoroughly front, back and between fingers! It was fun seeing how the glitter spread around the group!

Years 5 & 6 children learnt about small microbes were and how they spread. Children saw how a cough or a sneeze might spread over two metres as we sprayed water in a spray bottle over flour across the tables to see where the sneeze reached. Mrs Cadman pretended to sneeze into her hand by covering her hands in vegetable oil and salt so that Y5 children could "feel" the microbes spreading as she shook their hands - children all learnt about the 6 steps to washing their hands correctly and why they must use soap and hot water.

What's on next week



Monday 9th March:

- KS2 Team Games 3.20-4.20pm
- Lego Club 3.20-4.20pm
- Year 6 Late Birds
- Years 3 & 4 Temple Visit

Tuesday 10th March:

- Choir 8.20-8.50am
- Singing, Woodwind & Guitar Lessons
- KS1 Healthy Lifestyle 3.20-4.20pm
- Year 5 Late Birds

Wednesday 11th March:

- Street Dance Club 8.15-8.45am
- Violin & Keyboard Lessons
- ~~Boxercise~~ 3.20-4.20pm

Thursday 12th March:

- Drum Lessons
- KS2 Healthy Lifestyle 3.20-4.20pm
- Year 3 Late Birds

Friday 13th March:

- Urban Saints Lunchtime Club
- KS2 Archery 3.20-4.20pm
- Year 4 Late Birds