



I want to start by saying a HUGE thank you to all our families who sent children back into school so well prepared and understanding how to socially distance. You should be very proud of your child(ren) in how well they have returned to school in such difficult circumstances, they have done you proud.

Those that have been in school for the past 2 weeks are very capable of walking around school sensibly and staying away from each other. They are comfortable with the new routines of washing hands and having their own space in the classroom. In fact, many children have reported they like this new learning style! Feedback from staff has been extremely positive.

We are getting requests for more children to return to school, either in the determined year groups or as keyworker children. While we welcome this, we are directed by the DfE guidelines and it is not as simple as just requesting a place. Please check our website to see the availability of our 'bubbles' and check the timings. Unfortunately, these cannot be changed.

The role of the teacher extends way beyond actual classroom teaching. This week Miss Hathaway tells us about leading PE across the school. At Chadsmead we recognise the importance of children's physical health and emotional well-being and the relationship between these and academic achievement.

[A Deep Dive into PE!](#)

This year I had the opportunity to work alongside other CAT schools on a 'deep dive', this is how we investigate the quality of our curriculum. I visited another school where we analysed each step of the deep dive; a subject leader interview, lesson visits, a discussion with pupils and discussions with other teachers. I then worked with Mr Stevens to carry out a deep dive into PE at Chadsmead. We visited lessons, seeing high quality teaching and learning. Teachers with good subject knowledge, giving clear feedback and children who were engaged and making good progress within their lesson.

During our discussions with the children it was clear that PE was a lesson they really enjoyed, something that was also evident by their attitudes within lessons. They were able to talk about their learning, telling us about the basketball skills they had learnt and making links with how this was similar to hockey because you had to attack and defend.

Carrying out this deep dive gave me an opportunity to look deeper into the curriculum we offer; identifying both the positives and where we can make it even better. We have spent a proportion of our Sports Premium on equipment to ensure that we maximise the opportunity for our pupils to be physically active during lessons.

Our focus for the next academic year will be on the use of technical vocabulary in PE, to ensure that we are giving children the words they need to be able to talk about their learning.

Early Years

This week, Early Years have been very busy completing lots of challenges. We have been writing about the story Dear Zoo and solving addition and subtraction number problems. This week we have also been learning about being healthy. We designed our own healthy smoothie and completed some super writing about the fruits we chose. In ICT this week, we have read the story 'Smartie the Penguin'. He helped us to decide what to do if a 'pop up' appeared on our computer, iPad or mobile phone. We have painted our own penguin and learnt a special song!

Years 1 & 2

Apple bubble have had a lovely second week in school. We have settled really well into our new routine and Miss Tullett and Mrs Bishop couldn't be more proud of the children. In writing, we have been learning the story of The Elves and the Shoemaker; discussing meanings of new vocabulary, answering comprehension questions, choosing fantastic adjectives to describe, and re-writing the story in our own words. We practise our common exception words every morning and afternoon; finding words hidden on a page, clapping the syllables, and practising how to write the words. This practise is one of the things we like about our day! In science, we discovered how to balance cardboard butterflies on the end of our fingers. It was great fun deciding how much weight we needed to attach to stop the butterflies sliding off! Our week finished with a selection of activities based on ladybirds. We know the different parts of an insect's body and we also began learning some new ladybird facts, ready for more work next week.

Year 6

The Year 6 Bubble have had a lovely week. We have continued to read Street Child and are learning a lot about life in the Victorian workhouse. Our writing has produced some amazing descriptive work and the children have been inspired by each other's vocabulary choices. In maths, angles and multi-step problems have been the main focus. In theme, the children learnt about William Morris, created their own design on paper and have begun to print using polystyrene tiles. Each day, we have been listening to the 'Thank You Baked Potato' song and have learnt to play it on glockenspiels. We have also been learning to play some jingles for chocolate adverts. We have a very happy bubble and the children are enjoying their return to school. They are doing a fabulous job of staying 2m apart and are experts in hand washing. Well done Year 6.

Key Worker Children

This week in our mini community, we have been enjoying reading Broccoli Boy and hoping we don't turn green! In writing, we have become alien explorers, the children have created their own alien planets and we are beginning to plan our Spaceship log from when they visited it.

In maths, Year 3 have been working on multiplication, Year 4 have been comparing and ordering decimal numbers and Year 5 have been working on money problems. We have also been exploring the Hindu gods and goddesses in RE. The children have been inventing socially distanced games to play outside and inside which we cannot wait to try!

Following the Government guidelines, we are operating 'bubbles' with no more than 15 children.

Please note some classes do not allow for 15 children when allowing for 2m social distancing and so the bubble will contain less than 15 children.

Please refer to letter dated 25th May for specific details.

Bubbles are created as children join. Children cannot move bubbles once joined, and so the groups are dependent upon when children join, not the age of children.

Timings	Classroom Base	Parents Wait	Start	End	Capacity
EYFS 1	Nursery Mobile	Outside glass corridor	8:45am	11:45 3:00/Wed: 1:00pm	
EYFS 2	Willow	Outside glass corridor	9:00am	2:30pm Wed: 1:00pm	FULL
Y1/2	Apple	Outside glass corridor	9:15am	2:45pm Wed: 1:15pm	FULL
Y1/2/3	Elm	Outside glass corridor	9:25am	3:00pm Wed: 1:15pm	
Y4/5/6	Birch	Small KS2 Playground	9:00am	2:30 Wed: 1:00pm	
Y6	Maple	Small KS2 Playground	9:00am	2:30 Wed: 1:00pm	FULL
Y3/4/5 Key worker	Chestnut	Small KS2 Playground	8:45am	3:00pm Wed: 1:15pm	FULL