



Newsletter Friday 9th October 2020



House Point Totals
Week Commencing: 28th September 2020

	217		212
	225		232

Message from Mrs Grainger

The importance of daily personalised reading practice cannot be overstated. Studies indicate that when students spend 25 minutes a day reading suitably challenging books which they successfully comprehend (demonstrated by achieving 90% or more on the reading practice quiz), then they will achieve optimal reading age growth.

In school, for children who have finished the phonics scheme, we timetable 15mins of dedicated reading time nearly every day to support this, but it is clear, this has to work alongside reading at home - daily.

We continue to send reading books home during the pandemic and have developed a safe system of issuing and returning books:

- Books are returned to a box in the classroom, where they are left for 48hrs, before being cleaned and returned to shelves by an adult
- Children are accompanied to the libraries by an adult
- Hand sanitiser is used before and after visiting the library
- Those children on phonic reading books are required to only bring their books in on a FRIDAY for changing.

Everyone has access to the dedicated online book-searching tool www.arbookfind.co.uk Here you can identify appropriate books and source them yourself, whilst still bringing them to school to read during the day and quizzing. After you could always donate them to school.

Parents/carers are the most important educators in a child's life and it's never too early or too late to read together.

SCHOLASTIC
SCHOLASTIC BOOK CLUBS

READING EVERY DAY...

- ...**CREATES** lifelong readers.
- ...**TEACHES** children to find adventure, ideas, and answers through books.
- ...**STRENGTHENS** relationships and creates memories as a family activity.
- ...**OPENS DOORS** through which children can learn about themselves.
- ...**BUILDS** a diverse vocabulary and strengthens fluency in reading.
- ...**ALLOWS** a child's imagination and creativity to blossom.
- ...**GIVES** children the tools needed to become successful students.
- ...**TAKES** the "scary" out of reading in the classroom.
- ...**HELPS** children make connections to new places, people, and concepts.
- ...**AWAKENS** children to the world around them.

READ
Every Day
Lead a Better LIFE

Social Distancing

Please could we remind parents/carers to socially distance when entering the school grounds, particularly when waiting for your child/ren. Please be mindful of the restrictions that are in place, we realise this is out of our jurisdiction to enforce but your full cooperation in complying with procedures will enable us to help keep our school community as safe as possible.

The number of children arriving late has increased during this week and we would ask for your support to ensure your child arrives at their allocated bubble times minimising the disruption and risk to school and other pupils. The footfall has also increased with enquiries in the office, please always use MyEd or telephone in with any non-urgent messages.

Years 1 & 2

This week the children in Years 1 & Year 2 have started to learn about non-fiction reports. We are learning about the moon landing and the astronauts that landed there in 1969. The children have learned lots of new facts.

We have all been adding and subtracting in our maths lessons. We have been partitioning numbers and quantities and adding groups together and subtracting amounts.

In our theme work we have been investigating different materials to find out which are the most suitable to use as a coat for keeping an alien dry.

REMINDER: We provide fruit snacks at break time for all children but it is fine for you send in a different or additional healthy snack for your child.

Years 3 & 4

Hello all. It's been a wonderful week in Years 3 & 4. We have had an interesting time in Theme experimenting with levers. It has been interesting for the children to discover how levers work and their everyday application.

We have used various loads and tried to move them with different amounts of force. Children have produced some well labelled diagrams about this.

It has also been great fun seeing how enthusiastic everyone is to do the Timetables Rockstars' 3-minute challenge. This is done each day in class often to some cool tunes (Mr Budge's idea of cool is sometimes not quite the same as the childrens'!) However, children are getting better all the time and those who practise at home regularly are zooming along!

Thank you for your support with this it really helps! Finally, please make sure you have signed up to Maths with Parents. We are giving out Maths homework on this site but need enough parents and carers in each class to login and create an account first.

Individual School Photos only - 13th October

Tempest Photography will be in school on Tuesday 13th October to take individual children photographs only. Due to the current situation, there will be no sibling photographs this year. Children who normally have PE and come to school in their PE clothes will need to wear school uniform **on this day only**.

The Changing Weather

With the cold weather fast approaching please can you ensure that your child brings a coat to school every day. It is beginning to get colder and it will be time to get out the hats, scarves and gloves again! Please also make sure that you label all items, including water bottles that belong to your child. Thank you!

Years 5 & 6

Years 5 & 6 have been continuing our ID theme work by identifying where in the world we live. We have been using atlases to locate Lichfield and other significant cities. This week we have also been investigating the human geographical features of Lichfield by comparing maps of the area from 1888 and 2020. It was really interesting to see how the city has changed and evolved. In maths, we have been ordering and comparing numbers. During writing, we have begun to plan our narratives which are to be based in the school. It has been another fantastic week.



EPIC Speech and Language Therapy Services
SLCN Q&A Webinar
for Parents and Carers
 Led by: Melanie Carte & Hannah Litchfield

What is the purpose of this Webinar?

Join the EPIC Speech and Language Therapy Services team for access to 4 FREE online Questions & Answers webinars, where you will have the opportunity to ask any questions you might have about your child's speech, language and/or communication.

Who is this Webinar for?

- Parents
- Carers
- Extended family members (e.g. Grandparents)

How can I participate?

1. Click on the link below to book your place, you will need to book separately for each Q&A session you wish to join.
2. A link to the webinar will be sent prior to the session.
3. Questions will need to be submitted prior to the webinar; details of how to do this will be sent via email upon booking confirmation.

Year	Date	Time	Location or Online Training Details
1	Tuesday 17 th October 2020	3.30pm – 4.30pm	Online
2	Tuesday 17 th December 2020	3.30pm – 4.30pm	Online
3	Tuesday 24 th February 2021	3.30pm – 4.30pm	Online
4	Tuesday 17 th March 2021	3.30pm – 4.30pm	Online
5	Tuesday 20 th April 2021	3.30pm – 4.30pm	Online
6	Tuesday 17 th June 2021	3.30pm – 4.30pm	Online

[Click HERE to access your place today or visit www.bookahive.com/webinars](https://www.bookahive.com/webinars)
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