



Newsletter Friday 26th June 2020

A red rectangular graphic with a yellow star in the top left corner. The text 'SCHOOL REPORTS 2020' is written in large, bold, black capital letters.

A graphic with the text 'I love SCIENCE'. The 'I' is blue, 'love' is written inside a red heart, and 'SCIENCE' is in large, colorful, multi-colored letters.

All school reports, children books and forgotten property should have been collected by end of day Friday 26th June (unless otherwise organised). Details of when your class teacher is available to discuss your child's report is in the report envelope. Please use MyEd, e-mail, or phone school to ensure you receive a phone call with your child's current class teacher. **No books or property will be kept in school after this date.** They will be securely disposed – this is in line with cleanliness guidelines.

Please come to school to collect forgotten or lost property – it is upsetting to throw away PE kits, wellingtons and coats that appear to all be of good quality.

We have very few places available in school now – please consult the website. We are keeping a waiting list should we be able to open another bubble in the last 2 weeks of this academic year.

Children are naturally curious. Science should nurture this curiosity and allow children to ask questions and develop skills they need to answer those questions. Science remains a core subject in primary schools and is the perfect way for children to understand the world around them. We also want to encourage them to not only study this at secondary school, but also potentially to follow it as a career. This week Mrs Chapman, who leads Science at Chadsmead will give you an insight to the subject teaching and learning.

The important thing is not never stop questioning

When looking at Science at Chadsmead I have focussed on the impact of our science curriculum and children's ability to recall key information taught previously. During this time, I observed science lessons, had in depth discussions with the children about their understanding and looked at books across the whole school.

I have seen high quality teaching, which made explicit links to previous learning and a clear use of vocabulary that the children are expected to know at specific stages of their education. The children spoke passionately about their learning and were clearly engaged with the subject. The children were making good progress in science.

During the partial school closure all staff have undertaken many hours of science professional development and have successfully gained many certificates in science across the whole subject.

At Chadsmead, we include 'Love to Investigate' inquiries in our theme lessons to develop understanding of the nature, processes and methods of science through different types of science investigations, that help children to answer scientific questions about the world around. These prove to be immensely popular with the children as they are practical and relatable.

Our focus for the next academic year is to detail all the prior knowledge taught and where the learning will progress in future themes and year groups – this ranges from EYFS to KS3. We will also focus on the use of new and revisited vocabulary.

Early Years

This week Early Years have been learning all about habitats. Together we sorted the different animals into the correct habitats. The habitats we explored were the rainforest, arctic, desert, under the sea and the forest. We did an experiment to find the best material to protect Humpty Dumpty when he fell off the wall. We discovered that the cotton wool was the best material as he didn't crack and we were surprised that the cardboard wasn't very protective.

Years 1 & 2

We have had another great week here in Apple bubble. We have investigated how to release a figure from an ice block in science. We have been on a number hunt in maths and even made a pirate hat as part of our English work.

We are actually really enjoying our new way of working in class!

Years 1, 2, 3 & 4

This week we have been talking about staying safe online, we learnt about being SMART (Safe, Meet, Accept, Reliable, Tell) and gave some advice to others on what we should do if we receive messages we don't like or we are asked about our personal information. We have also been doing some science and making raisins dance using fizzy water! We have really enjoyed spending lots of time outdoors eating our packed lunch picnics, orienteering, relay races and completing a balancing challenge!

Year 4, 5 & 6

This week has seen more new arrivals, on Wednesday we had 14 pupils in our group, the children are thoroughly enjoying being back in school as is reflected by the growing numbers.

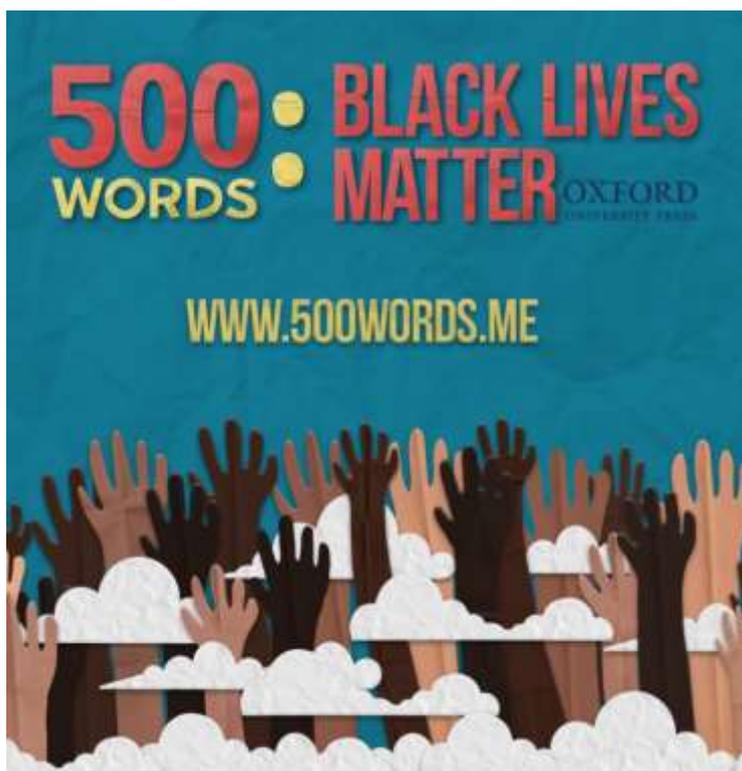
We have continued to work on our class text of 'Street Child' and have looked at characters, settings and making predictions as we go along. We have focused on fractions again this week in maths, specifically multiplying, dividing and fractions of an amount. We have also completed a lot of PSHE type work which has concentrated on transition from Y5 to Y6 or Y6 to Y7, this resource is excellent and is attached to our home learning for current Y6 to do before they start at their new schools.

Year 6

Year 6 bubble have been learning about the differences between rich and poor Victorians this week. We've also studied crime and punishment and sentences passed down for different crimes committed during this period. In maths, we're multiply and dividing fractions and solving maths puzzles and problems. During writing, we are continuing to write persuasive adverts. Another great week!

Key Worker Children

This week the Chestnut community have played golf and been orienteering. They have finished Broccoli Boy and started their new book Suitcase Kid by Jaqueline Wilson. In literacy, the children have written character profiles for their spy story. In maths, the children have enjoyed rock star times tables and the one minute times table challenge. They have also created faces using materials from the forest and things on our playground.





To apply:

- Write your own story (300 words maximum) on any topic and ask a parent/guardian to send to info@lichfieldfestival.org with the email header 'Competition Entry'
- Please include the writer's name, age, a short 30-word biography and the title of the story
- The deadline is 8pm on Wednesday 8th July
- Writers must be aged 8-16 and we will only accept entries emailed from parents/guardians
- Only one entry per writer