



Newsletter Friday 16th October 2020



Message from Mrs Grainger

As I have walked around school this week, I have seen our children enjoying their learning and feeling fully comfortable as they enjoy their time with their friends in school. Our additional measures which have been put in place to prevent COVID, have simply become part of school routine now and our children are loving every second of being back at school. This shows what a fabulous job our staff are doing in ensuring that our children's mental health and well-being is being prioritised alongside academic achievement. I would like to take this opportunity to thank them for their care and commitment to this and also each of you for working with us to reassure your children regarding new routines.

As you are all aware there unfortunately can be no face to face Parents Evening this term. For children in Years 1 - 6 you will receive a short written report sent home with your child on **Wednesday 4th November**. Children in Early Years will receive a short phone call to discuss how these children have settled in.

You should have also received a short questionnaire enquiring about access to technology for remote learning. As we plan how best to provide for our children should a class need to isolate, this information is vital in enabling your child to continue learning at home. The survey is quick and easy; we really appreciate you taking the time to complete this.

House Point Totals
Week Commencing: 5th October 2020

	266		241
	277		276

Gardening Club

Now that all of the hard work (building the raised beds behind the glass corridor) has been completed, the Gardening Club has moved on to the fun activity of planting them up.

Each bed represents, one of the senses; sight, smell, taste and touch with the central tree representing sound. The plants chosen look to show the sense in a variety of ways, soft or spikey, sweet or savoury, winter or summer and nice or nasty. These areas will become a valuable teaching resource across the whole school and support many theme topics.

The first bed to be planted this week is the Touch-Bed. This area has been divided in to "Soft" and "Spikey". Grasses, ferns and angel wings show plants can be smooth and silky to the touch. The Spiky Mahonia "shouts" beware I might hurt but is a firm favourite for hungry bee and bugs in the winter.



For added weirdness the two halves are connected by succulent plants with weird rosettes, conical tentacles and spikey flowers! The planting will be on going for the next few months to ensure that we have a collection of plants which look good whatever the season, so keep your eyes peeled.

Years 1 & 2

Hi everyone. We have had a fabulous week again this week. We have been thinking about making changes to the 'One Giant Leap' report about the moon landing, by adding our own adjectives for description.

In maths, we have been adding and subtracting by counting on and back and using part whole models to support our learning.

Years 3 & 4

Years 3 & 4 have been working on a variety of ways to answer questions in our book - The Iron Man by Ted Hughes.

We have used different skills to retrieve information from the text by scanning the text for key words and phrases which appear in the question.

A little bit harder than that, we have used our inference skills to answer questions where the answer is not so explicit. We call these 'I think because...' questions and it can be quite hard for the children to put 2 and 2 together and come up with the answer.

Also and perhaps most challenging is when we have to sequence different parts of the text in the right order in order for it to make chronological sense!

All of these reading skills are practised regularly and any practice of these at home when you hear your child read would be really useful!

We have also been enjoying our PE with Mr Squire and it has been lovely to see how children have improved over the last few weeks.

Years 5 & 6

Years 5 & 6 have almost reached the end of our ID theme and our class text, Wonder. In English, we have all been writing stories in a school setting and we look forward to hearing some of them read aloud. To enable safe use of the computer room, each class has taken turns for a week to complete this half term's unit of work. Children have been learning about vector drawings and have used PowerPoint to learn a wide range of skills. Oak and Elder have now completed theirs and Birch will be doing this next week.

There are still some children coming to school without coats: this is essential as the weather gets cooler. Pupils will take breaks outside unless rain is heavy so please don't let your child leave home without their coat. Thank you.

