



Newsletter Friday 11th December 2020



Message from Mrs Grainger

IMPORTANT INFORMATION FOR ALL PARENTS/CARERS FROM THE GOVERNMENT REGARDING THE CHRISTMAS PERIOD – NOTE CHADSMEAD IS OPEN AS NORMAL ON FRIDAY 18TH DECEMBER.

Where a pupil or staff member tests positive for coronavirus (COVID-19), having developed symptoms more than 48 hours since being in school, that is after 3.30pm on Sunday 20th December, the school should not be contacted. Parents and carers should follow contact tracing instructions provided by NHS Test and Trace.

For the first 6 days after teaching ends, that is Thursday December 24th, if a pupil or staff member tests positive for coronavirus (COVID-19), having developed symptoms within 48 hours of being in school (that is becoming ill on the Friday evening, Saturday or Sunday up to 3.30pm) all schools have been asked to assist in identifying close contacts and advising self-isolation, as the individual may have been infectious whilst in school. Parents will do this by using the normal communication method of My Ed. Thank you for your continued support in sending this information to protect others.

PLEASE KEEP YOUR GUARD UP OVER THE COMING DAYS IN PREVENTING THE SPREAD OF THIS VIRUS. Please consider wearing a mask if you can, whilst walking into and leaving school. Keep your distance. DO NOT stand close together inside or outside the school.

House Point Totals
Week Commencing: 30th November 2020

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| | 333 | | 264 |
| | 315 | | 332 |

TikTok Update Parental Controls with Family Pairing Feature (SWGfL)

TikTok is used by many teenagers and sometimes children younger than that 13 despite its terms and conditions. Using the new Family Pairing feature can allow parents to guide their child’s TikTok experience in a safer way. Features include:

- Search: Decide what can be searched for. This includes content, users, hashtags, or sounds
- Screen Time Management: Sets how long your teen can spend on TikTok each day
- Discoverability: Decide on the account being private (you decide who can see their content) or public (anyone can search and view content)

To find out more information about TikTok’s Family Pairing feature and to download a helpful poster to share with pupils and parents, go to:

<https://swgfl.org.uk/magazine/tiktok-update-parental-controls-with-family-pairing-feature/>

Christmas Reading Challenge 2020

The Reading Agency has launched the annual Christmas Reading Challenge. This year’s theme is ‘Everyone’s a Hero!’

It is very similar to the Summer Reading Challenges. To complete the Challenge, register at the official website and then read at least three books by Friday 15th January 2021. Everyone who completes the Christmas Reading Challenge will receive a brand new certificate and a limited edition virtual badge!

<https://summerreadingchallenge.org.uk/news/general/winter-mini-challenge-2020>

The Christmas Reading Challenge is a fantastic way to motivate and reward reading over the Christmas holidays – please encourage your child to take part!



curriculum

What has your child been learning about in class this week?

Years 1 & 2

This week has been different for each class in KS1. We have all been thinking about the story of Dick Whittington and we compared the story to the pantomime. We have produced some super writing too! Apple and Cherry classes had their 'film night' and the children had a fab time. I think it was more fun being at school when it is dark outside and eating popcorn and sweets before tea!

We have watched an online contemporary version of the Nativity that the children also enjoyed.

Apple class have spent a lot of time in the computer room, using our usernames to log in and practice our keyboard and mouse skills. In maths, Cherry class have been looking at data and statistics and Elm class have been using tens frames to create numbers to 19. We are all very excited for Christmas Jumper Day on Friday.

Years 3 & 4

We have had a brilliant week in Years 3 & 4.

The children have loved painting a Christmas decoration to take home to go on the tree or use somewhere in the house. They have also really excelled in their art work in RE when they created some amazing models of Ganesh the Hindu god. They really are superb and are currently being displayed in our 3-D display area.

We had a great night on Tuesday as we enjoyed our Christmas movies - Home Alone and The Grinch. It was a special night and everyone's faces showed how much the children were into their film and the overall occasion. Today has been Christmas jumper day and it was great seeing so many children in the festive spirit. Year 3/4 loved seeing Wade Street church's Christmas performance which was kindly streamed for us! Have a lovely Christmassy weekend.

Years 5 & 6

Year 5 & 6 have this week investigated how quickly different types of milk spoil and considered why this might be during theme lessons.

We have also continued reading 'Secrets of a Sun King', answering a variety of VIPER based questions related to it.

In writing we have been working on both diaries and newspaper reports using our book as the stimulus.

In addition, we have been participating in a variety of Christmas based activities.

Looking after our physical and mental health and wellbeing is important to help us all live a healthier, happier life. This is true now, more than ever before.



Staffordshire County Council has put together some information that you can signpost your pupil's parents to, to help them improve how the whole family feels each day and to ensure everyone's keeping active during this time.

Boosting physical activity levels

The Doing Our Bit website has some useful tips and advice to help families to boost their levels of physical activity, as well as information on how to access activity sessions to suit all ages, abilities and fitness levels.

Mental health and wellbeing support

Parents/carers can visit the Doing Our Bit website for advice on how to nurture their own and their children's mental health and wellbeing. They'll also find a directory of local and national services that can provide additional support if they need it.

Children and Young People's Mental Health Support Pathway

The local Authority have launched a Children and Young People's Mental Health Support Pathway - the documents relating to this can now be found on the Staffordshire Connects website:

<https://www.staffordshireconnects.info/kb5/staffordshire/directory/advice.page?id=0rWBovMeR5E>



Initially these documents have been designed to support Staffordshire's DfE Wellbeing for Education Return Programme, are interactive maps that aim to show the whole CAHMS system and how and where support for children and young people can be found. You will find an interactive map for North Staffordshire and one for South Staffordshire via the weblink as there are subtle differences in the support and routes to access it across the two areas.

The maps demonstrate how self-help and low-level support can be accessed by children, young people and families. They then also show the way in which support can be accessed if emotional and mental health needs escalate on the second page that provides a useful list of contact numbers and written information.

I hope you find the link useful - Mrs Cadman.