



Newsletter Friday 1st May 2020

School Closure Week 6



Welcome to our sixth newsletter. Communication is crucial during this difficult, stressful and unprecedented time. Rumours are continuing to circulate regarding our next steps, but we still have not received any official information from the Government. Until then, we will continue to operate as we have done for the past six weeks.

This week, we have started our wellbeing phone calls and almost all families have spoken on the phone with a member of staff. These calls are to see how you are, check systems and offer any help we can. During the call, staff have spoken to your children. Feedback tells us that these calls have been welcomed and appreciated by most parents and staff have also had their spirits lifted when speaking with you. If you have not received your phone call it may be because you have not been available, and the number may not be listed. We will keep trying. You could return contact using the My Ed app.

This week, Mrs Cadman tells us about some of the learning the staff have been engaged in, with particular reference to vulnerable children. We value the importance of research in our profession. Research helps educators to understand what works and why, what the short and long term implications are, provide a justification and rationale for decisions and actions, help to build a repertoire to help deal with the unexpected, identify problems and inform improvement.



Looking after our vulnerable children

Whilst staff are adjusting to a new way of remotely working, one of the many pieces of work expected from staff is to update their professional training. At Chadsmead, we often do this face to face, but we also use recognised online learning platforms.

EduCare[®] During these weeks, staff have undertaken online training. This includes updating their learning about “The SEND code of Practice” - the legal framework surrounding supporting children with special educational needs and disabilities. Another area chosen to develop knowledge and understanding is in “Mental Wellbeing in Children and Young people” and “Adverse Childhood Experiences” – all of which in current times, I think you would agree are extremely relevant for when children return to schools, whenever that will be.

Many of the training courses undertaken are four hours in length and consist of multiple modules, each with a taught course content, and a test, where staff have to pass all the questions to be able to say they have completed the course. Like our children at Chadsmead, staff like nothing better than a certificate – and at the end of every course, if they have passed, they are able to download one!

