

## **DISCOVERY MULTI ACADEMY TRUST**

### **BOARD OF TRUSTEES MEETING HELD ON 19<sup>TH</sup> OCTOBER 2017**

- Trustees were pleased to discuss the outcome of the LAB restructuring process, in which the school's individual LABs have been amalgamated into one LAB. Trustees noted the advantages this would bring to Trust governance, including encouraging a sharing of best practice and creating further opportunity for collaborative working. The Trustees' proposed Chair (Jill Callicott) and Vice Chair (Carol Lant) of the LAB have accepted their positions. The Trustees were pleased to note that the new arrangements have been received well by all involved, and look forward to overseeing development of the LAB over the next term.
- Trustees discussed in detail the External Advisor reports for all three schools, which included information about all Trust academies' performance.
- Trustees discussed the need for recruitment to the Board of Trustees, and made arrangements for potential new Trustees over the coming weeks.
- Trustees reviewed staffing arrangements at Oakwood, Beechwood and Weston Mill
- Trustees discussed and reviewed growth plans for the Trust.
- Trustees received national and regional updates from the CEO, and discussed where they considered the Trust placed itself within "The Characteristics of Successful MATs" chart, as outlined by Sir David Carter (National Schools Commissioner). Directors found the exercise particularly useful in reviewing progress and areas of improvement.
- The Trustees agreed for governance training requirements to be made available to the Trust's external governance advisor.
- Trustees were pleased to receive an update on the Trust's STEM agenda, and noted the significant number of developments underway for the children.
- Trustees received notification of funding amounts over the delegated authority limit of the CEO (including LED lighting for Beechwood and Trust insurance costs)
- Trustees were notified of the pupil premium and other funding allocations for 2016/17, and were informed that these would be made available on the academies' websites.