

Year 3 Learning Activities - Week Four 20th April 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete FOUR each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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A day for the Y3 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/library-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning Time	Creative Time	Innovation Time	Motivation Time
<p>Watch this story video of The Snail and The Whale. Write a setting description of the first page of the book. Things to focus on: the sea (the colour, waves, temperature, smell, sounds), the birds (type of bird, size and appearance, alternative verbs to 'fly'), the boats (colour, objects or people on them). You could contrast those with the rubbish on the side.</p> <hr/> <p>Choose another 5-10 spellings that you need to practise from the 'Super Spellings' list on your word mat. Use a range of different spelling strategies, such as rainbow writing, pyramid or create a game (you could hide the words around your home).</p> <hr/> <p>Practise your spellings by focusing on these suffixes: -ed -ing -s -es -ness -ful -less -ly What is a suffix? Why do we put suffixes on the end of words? Using the suffixes above, can you change these root words: hope friend light breath believe smile noise</p> <hr/> <p>Use your Sumdog log-in see how many gold coins you can earn in 20 minutes. If you need a reminder of your log-in details, send me a quick email.</p> <hr/> <p>BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer. Have a look at this week's schedule (on the next page) and choose at least 3 activities that interest you.</p>	<p>We were really disappointed that we could not have the magnificent Children's Parade this May. But with your help we can still celebrate the amazing creativity across the city in a new way. The Children's Parade at Home is set for Sat 2 May, 2020 from 10.30am. Some of this week's activities will help you get ready!</p> <hr/> <p>For the Children's Parade at Home, prepare for the event by designing a costume. This year's theme was Nature's Marvels, so any puppets to wave, costumes, face paints, masks or headbands to wear, could be based on your favourite plants and animals.</p> <hr/> <p>Design your own ideal world. Will your world contain the similar things to the world we're in now? Will your world be unlike anything we know about this planet? Think about which things are most important to include in your world. Would your world have any rules like we have a law here? What other people will live in your world?</p>	<p>Download the free app AROurOcean –when you look around the room through this app you will discover all sorts of sea creatures swimming around you in your home!</p> <hr/> <p>Discover new wildlife by checking out this from Newsround to see what animals have been spotted because of how quiet and calm things are. Which animals have you all seen wandering around where you live? Or have you found a mini-beast home in the garden or park? Your pets do not count as wildlife!</p> <hr/> <p>Using the shapes tool in Word, make a sign that thanks the NHS and the key workers for all their hard work and effort. Think about the different pictures you could include such as the NHS logo, clapping hands, what a virus might look like, a nurse or doctor helping a patient, people wearing masks and gloves for protection, an ambulance.</p>	<p>For the Children's Parade at Home, choose some music, grab an instrument, whistles to blow, drums to bang, whatever you have at home to make a noise! Plan a dance, a march, or a routine to go with the music you choose.</p> <hr/> <p>Find a calm place to sit. Get comfortable and think about all the things that you are grateful for. Write lists for...What 5 things make you feel happy? Which 5 people make you feel happy? What 5 things have you really enjoyed doing during lock down? What 5 things are you missing that you are looking forward to doing again when we are no longer in lock down? Can you explain your reasons?</p> <hr/> <p>Create an active game for you and your family. It could be a race, circuits, using sports equipment...make exercise fun!</p>

Year 3/ P4 lessons

Monday 20 April - Friday 24 April

BBC

Bitesize
Daily lessons

Monday	Tuesday	Wednesday	Thursday	Friday
English Identifying nouns	English Identifying pronouns	English Identifying adjectives	English Identifying verbs	English Reading lesson: Please Mrs Butler by Allan Ahlberg
Maths Writing three-digit numbers	Maths Recognise place value of each digit in a three-digit number	Maths Compare two three-digit numbers/amounts	Maths Order numbers up to 1000	Maths Challenge of the week
History How can I be a Historian?	Geography Introduction to maps	Science Introduction to light	Music Start singing	Wellbeing Teamwork

Find all this content and more at: bbc.co.uk/bitesize/dailylessons