

Year 3 Learning Activities - Week Thirteen 22nd June 2020

Please read through the activities with your grown-ups. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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Good luck and keep in touch! We look forward to seeing what you have all been up to

English	Maths	Topic	Motivation
<p>HEROES AND VILLAINS</p> <p>Over the five lessons this week you will be creating a Hero and Villain and planning a short story to write about them.</p> <p>Lesson 1 Read the extract from a book that involves a Hero. Then, for the writing task, you are looking at creating your own Hero. What good/positive things does your Hero have? What flaws/negatives does your Hero have? (Remember, nobody is perfect!)</p> <p>There is also some work to do for grammar, which is practising sentence writing and punctuation.</p> <p>Lesson 2 Now, think about how your character shows their heroic traits.</p> <p>For example, if my Hero was strong, he could show that by constantly flexing his muscles and he could speak about it by telling his friends about the weights he picks up and how many burpees he does each morning. Think about how your Hero <u>shows</u> and <u>tells</u> about the things you wrote on your 1st planner.</p>	<p>GEOMETRY: ANGLES AND LINES</p> <p>Before you start, have a go at making the 'angle measurer' that I show you in this week's little video on our Class Page. Think about an angle as being the size of a turn - you can practise this by turning your angle measurer and seeing how the turn/the angle gets bigger and smaller. Practise making a right angle.</p> <p>Lesson 1 Right angles in shapes Watch this video clip https://vimeo.com/430336748 Pause the video when asked and work your way through Lesson 1 Worksheet.</p> <p>Lesson 2 Comparing angles Watch this video clip https://vimeo.com/430336836 Pause the video when asked and work your way through Lesson 2 Worksheet.</p> <p>Lesson 3 Horizontal and vertical Watch this video clip https://vimeo.com/430336963 Pause the video when asked and work your way through Lesson 3 Worksheet.</p>	<p>Science</p> <p>https://youtu.be/VAidwarL118</p> <p>Can you create a Paper Hovercraft? Follow the instructions and see if it can work and then read why it does work on the sheet.</p> <p>These little hovercrafts are so easy to make, it doesn't take long to build some out of different materials (newspaper, cardboard, aluminium foil) or different sizes. See which ones drive the straightest, go the fastest, or take the most breath to get moving!</p> <p>2nd Science task -</p> <p>Have a look at Mystery Doug to explore and question - How do fish breathe underwater?</p> <p>https://mysterydoug.com/mysteries/fish-breathing?code=74179eb1e0047cf6c5d4c72d4b74165d#slide-id-9079</p>	<p>Look at this week's Stay Positive resource sheets for some activities to focus on your wellbeing.</p> <p>Find a calm place to sit. Get comfortable and think about all the things that you are grateful for.</p> <p>What 5 things have you really enjoyed doing during lock down?</p> <p>What are the top 5 things you are looking forward to doing again when this is over?</p>

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<p>There is also some Grammar work: Can you add speech marks to speech? Complete the cartoon and then write up their speech. Try to use speech marks " ". Once you have completed that can you correct the punctuation on the second sheet?</p> <p><u>Lesson 3</u></p> <p>Now, you need to think about the Villain (the baddie!). Look at the sheet for ideas about your villain or think about cartoons and movies that have villains. Copy some of their best/worst bits to create your own villain!</p> <p><u>Lesson 4</u></p> <p>You have created a Hero and a Villain and now you can use these characters to create a plan for a short story. Complete the planner in preparation for writing your short story. You could also start to design a book cover for your story!</p>	<p><u>Lesson 4</u> Parallel and perpendicular Watch this video clip https://vimeo.com/430337089 Pause the video when asked and work your way through Lesson 4 Worksheet.</p> <p><u>Lesson 5</u> Look at the black and white photograph for this lesson - hopefully you will recognise it! Use this photograph to show what you have learnt this week.</p> <p>Grab yourself some colours - can you mark these things on the photo?:</p> <ul style="list-style-type: none"> <input type="checkbox"/> right angles <input type="checkbox"/> acute angles <input type="checkbox"/> obtuse angles <input type="checkbox"/> horizontal lines <input type="checkbox"/> vertical lines <input type="checkbox"/> pair of parallel lines <input type="checkbox"/> pair of perpendicular lines <p>Try to find 3 examples for each one.</p>	<p><u>Geography</u></p> <p>It's really interesting looking at maps and finding out details of what is around us. Remember when we looked at all those old maps of Brighton and saw how our city has grown over the years? Can you look at the map provided and work out what the "Key" is? Can you create your own map and create a "key" too?</p> <p><u>Art/Design</u></p> <p>We take money for granted and sometimes don't appreciate the art and design that goes into creating our money.</p> <p>Look at https://www.bankofengland.co.uk/banknotes/current-banknotes and find out who is on our bank notes and why. Then choose your own figure to put on a £100 note and design it (use the topic resource sheet to help you).</p>	<p>Enjoy reading online – choose from a range of books at Oxford Owl.</p> <p>Make yourself a little nest and get stuck into a book...!</p> <p>https://home.oxfordowl.co.uk/</p>

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<p>Lesson 5 You have been working your way up to this moment. You should have 4 planning sheets about your hero, villain, and how your story unfolds. Now use these to create a short story.</p> <ul style="list-style-type: none"> ❑ A story needs a start - Where are we? Why? Who is there? What are they doing? ❑ A middle - what happens next? How does your villain get involved? What's the problem/event in your story? ❑ An end - How does the event/problem get sorted? What happens to the hero/villain? Does the story finish? Or so it have a cliffhanger/next part <p>Aim for 1-2 paragraphs each for the Start/Middle/End. Please send me your stories as I would love to read them!</p> <p>Spelling practice looks at the SHUN sound. It can be sion, ssion, cian or tion!</p>			