

Year 3 Learning Activities - Week Four 13th April 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete FOUR each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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A day for the Y3 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/library-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning Time	Creative Time	Innovation Time	Motivation Time
<p>Write a character description of a member of your family. What do they look like? How do they dress? How do they behave and talk? What sort of story would they be in if they were in a book?</p> <hr/>	<p>Imagine you have gone on holiday to somewhere in the USA. Find an amazing picture of your chosen place then create some artwork - it could be a drawing, painting or something 3D</p> <hr/>	<p>Continue to explore code.org/learn and develop your coding and programming skills – if you've been playing the games, now try to make something!</p> <hr/>	<p>Go for a walk with an adult and see if you can spot any rainbows or hand-drawn pictures in the windows of houses. Share any that you find.</p> <hr/>
<p>Choose 5-10 spellings that you need to practise from the 'Super Spellings' list on your word mat. Use a range of different spelling strategies, such as rainbow writing, pyramid or create a game (you could hide the words around your home).</p> <hr/>	<p>Create something as a present for your parents. Think about what might make them smile every day they see it :)</p> <hr/>	<p>Using the first twenty words on the Y3 /Y4 spellings list, type up a story, on Word, including as many of the words as you can. You could use Typing Club to help you become quicker at typing.</p> <hr/>	<p>Follow an online yoga video with Cosmic Kids Practise your breathing to help you focus and keep calm.</p> <hr/>
<p>Play on Hit the Button - (topmarks.co.uk/maths-games/hit-the-button)</p> <p>Focus on number bonds, halves, doubles and times tables.</p> <hr/>	<p>Bake Off time! Choose a savoury or sweet dish that you can make as a treat for you and your family.</p> <hr/>	<p>Have a go at creating music online using www.isleoftune.com -create a road, add the objects then put on a car and listen to your creations.</p> <hr/>	<p>Get your 'green fingers' ready and do some gardening. Could you plant some seeds or help to tidy any houseplants or an outdoor space?</p> <hr/>
<p>Read a chapter of a storybook every day.</p> <ol style="list-style-type: none"> 1. Summarise what happened in the chapter. 2. Predict what might happen in the next one – does the title of the chapter or the first line give you a clue? 3. Explain how the characters were feeling in the chapter and point out evidence that supports your idea. 	<p>Create a box to collect your most special items in or make a time capsule to put things in that capture what life is like in 2020. Decorate it to reflect your personality.</p>	<p>Make a video! You could create an advert for washing hands. Think about using instructional language and how you could motivate your audience to wash their hands thoroughly.</p>	