

Our Equalities Objectives for 2015/16

Fostering good relations across all characteristics – between people who share a protected characteristic and people who do not share it .

English as an Additional Language

We welcome children from a wide variety of cultures and countries. Some children have English as an additional language and we celebrate our bilingual children regularly. We have children who are refugees and asylum seekers and who are new arrivals to the country.

What we avoid/don't tolerate:

We do not tolerate children not being included because they are new to English . We all welcome new families to our school and extend our support

How would we like to improve our EAL work ?

We want our school to be welcoming to all groups including refugees .

We hope to achieve 'School of Sanctuary' status .

Eliminate discrimination and other conduct that is prohibited by the Equalities act.

Race and Heritage Equality

We value all our children as individuals and value the diversity of racial and cultural heritage within our community

What we avoid/don't tolerate:

We do not tolerate racist comments/put- downs.
Put-downs related to belief or religion are never tolerated.

How we would like to improve our Race and Equality work:

We want to reduce prejudice based language in school .

Advancing equality of opportunity between people who share protected characteristics and people who do not share it .

Gender Equality

Girls and boys are different in many ways and the same in many ways. Girls and boys should always be treated as individuals. Stereotyping means expecting girls and boys to behave or look at particular way. We recognize that there is still incredible pressure in society for us to conform to gender specific roles/looks and we need to teach children about this. We ensure displays around the school reflect inspirational women and girls. All women at school represent positive role models..

What we avoid/don't tolerate:

We don't tolerate put-downs (e.g. calling a boy 'a girl' to make him feel bad; calling a girl a tomboy because she plays football). We try to make sure reading books reflect our gender equality policy. We do have books that are obviously aimed at girls or boys and know these appeal to children – we are more worried about stories that give stereotypical messages about girls' or boys' roles in the world.

How we would like to improve our Gender Equality work:

We want to raise achievement for girls in Maths.

Disability Equality

We celebrate different abilities in many ways while also recognizing supporting the specific difficulties children may experience. We teach the children that equality is not about everyone getting the same but about everyone getting what they need.

We support all children to understand disabilities whether these are physical or learning challenges and teach tolerance.

How we would like to improve Disability Equality work:

See our separate access plan