

Year 3 Learning Activities - Week Three 6th April 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete FOUR each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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A day for the Y3 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/library-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning Time	Creative Time	Innovation Time	Motivation Time
<p>Go to: https://whiterosemaths.com/homelearning/year-3/</p> <p>If you can, work through the five Daily Lessons for Week 3. This week is all about Equivalent Fractions. Watch each lesson video first and then you can copy the Activity Sheet work into your exercise book.</p> <hr/> <p>Write a poem about the things that make you happy. It is important to remind ourselves of the things and loved ones that we are most grateful for. What type of poem would you like to do? Acrostic? Rhyming? Nonsense? You could include powerful adjectives, alliteration, rhyme or a simile.</p> <hr/> <p>Invent a character then write a character description to describe what they look like (hair style, eye colour, height, small details like freckles, or bigger details like they use a wheelchair). You could include also create fact boxes including their age, their personality, where they live or hobbies.</p> <hr/> <p>Go on a hunt for different 2D and 3D shapes around the house. How many items can you find that are: a square, triangle, rectangle, cube, sphere or pyramid? Note down your findings or draw diagrams of them. Which is the most common 2D or 3D shape in your house?</p> <hr/> <p>Listen to a book from Audible (free for children) and then either:</p> <ul style="list-style-type: none"> - Explain whether you prefer listening to a book or reading a book. - Find out which type of books your family members enjoy reading the most. Ask them why that is their favourite type. 	<p>Place a piece of paper on the floor/ in the garden/ by window and place a toy or object on the paper. It should cast a shadow –sketch out the shadow. Leave the object on the floor and draw the shape at different times through the day. Do you notice a difference? Colour in the shapes you have created and explain what you have discovered.</p> <hr/> <p>Draw a detailed picture of somewhere you would like to go on holiday. Which country will you choose? Will there be a beach, jungle, rainforest? What will the weather be like? What activities will you do on holiday...skiing, swimming, surfing, building sandcastles?</p> <hr/> <p>Draw a bird's eye view treasure map. Create some symbols (mountains, river, sand) to include in your map key. Remember, X marks the spot for the precious treasure! You could even create a 3D landscape version of your map!</p> <hr/> <p>Experiment with colours – you could use crayons or paint. What happens when you mix different colours together? Try mixing yellow and red, blue and yellow, red and blue. Can you paint a different object or animal with each colour you create?</p> <hr/> <p>Pretend you are an actor/ actress from your favourite film. Can you act out a scene or perform some lines from the film? If you're feeling confident, film yourself and email it to us! We'd love to try and guess what film you're acting out!</p>	<p>Go to uk.ixl.com for interactive online Maths and English games – choose a level and activity to challenge you appropriately.</p> <hr/> <p>Communicate via technology: catch up with a family member or friend using a chosen piece of technology for example a phone or video call. Share what you have been up to. Ask them questions about their day. Can you play a virtual game? Have they completed a fun activity that you haven't tried yet?</p> <hr/> <p>Let's create some music! Go to incredibox to create a piece of music using the app. It is free and very entertaining!</p> <hr/> <p>Go to code.org/learn to practise your coding skills. Choose an activity that interests you. Take a screenshot to send us which shows what you have been working on</p> <hr/> <p>Click here to learn about light. One of the most dangerous sources of light is the sun. Click here to research how to stay safe in the sun, then make a poster to teach others about how to keep safe as well. Fingers crossed the sun will come back out!!</p>	<p>Guess what one of the biggest forms of happiness comes from... FOOD! The other Red Pandas are getting hungry and would love for you to share your recipes. Make either a small meal, a dinner or something sweet. Write your recipe including your ingredients and bullet pointed instructions. Take a picture of your final meal.</p> <hr/> <p>Follow an online yoga video with Cosmic Kids Practise your breathing to help you focus and keep calm.</p> <hr/> <p>Find a positive quote that will help others stay positive in this difficult time. Make a poster of your quote and put it in your window to help spread the positive vibes for others. 'Stay positive. Good things will happen' 'Be the attitude you want to be around' 'Wake up and be awesome'</p>