

# Year 3 Learning Activities - Week Sixteen 13th July 2020

Please read through the activities with your grown-ups. Your parents/carers can send pictures of your learning or ask any questions via my email account:

[helenbanks@st-bartholomews.brighton-hove.sch.uk](mailto:helenbanks@st-bartholomews.brighton-hove.sch.uk)

Good luck and keep in touch! We look forward to seeing what you have all been up to

English	Maths	Topic	Motivation
<p>This week we are looking at <b>dragons!</b> (Real-life dragons <u>and</u> made-up ones...!)</p> <p><b>Activity 1</b> Read the fact file about Komodo Dragons and look up the information on a computer to complete the fact file. <i>(If you don't have access to a computer- can you create a fact file about an animal of your choice? Remember to choose an animal that you know some facts about!)</i></p> <p><b>Activity 2 - Reading</b></p> <p>Read this poem about a Dragon's Eye and answer the questions. How does the poem make you feel? <i>Remember to use this poem later to help you with ideas when you're writing your own.</i></p> <p><b>Activity 3</b></p> <p>Think about "The Dragon's Eye" and now it's your turn to create your own poem. I have provided pictures of a dragon's eye to help you think of some ideas and a planning sheet which should also help you collect your ideas. Look at the original poem to get ideas of words and the way the poem is structured.</p>	<p><b>'CAPACITY, PICTOGRAMS &amp; BAR CHARTS'</b></p> <p><b>Lesson 1</b></p> <p><b>Compare Capacity</b> Watch this video clip <a href="https://vimeo.com/436505126">https://vimeo.com/436505126</a> 6 Pause the video when asked and work your way through Lesson 1 Worksheet.</p> <p><b>Lesson 2</b></p> <p><b>Add and Subtract Capacity</b> Watch this video clip <a href="https://vimeo.com/436505258">https://vimeo.com/436505258</a> 8 Pause the video when asked and work your way through Lesson 2 Worksheet.</p> <p><b>Lesson 3</b></p> <p><b>Pictograms</b> Watch this video clip <a href="https://vimeo.com/436505440">https://vimeo.com/436505440</a> 0 Pause the video when asked and work your way through Lesson 3 Worksheet.</p>	<p>Have a go at <b>Barefoot's Going Wild challenge</b> to control the bee with the grid and the direction commands. Use the supporting resources on our website or create your own.</p> <p>Learn <b>how to draw in a cartoon style</b>. Go on Harptoons <a href="http://www.harptoons.com/drawing-videos.html">http://www.harptoons.com/drawing-videos.html</a> and choose which one you would like to try. Make sure you email in a photo of your cartoon!</p>	<p>Get active! <b>Go for a long walk, scoot, or cycle with your family.</b> Encourage your parents and siblings to take part. Enjoy the fresh air and the weather.</p> <p>Enjoy the story about <b>starting a new school year</b>. Can you relate to the story? Talk to your parents about what you are excited or worried about your next year in school. <a href="https://www.youtube.com/watch?v=AJBpOCEgohE">https://www.youtube.com/watch?v=AJBpOCEgohE</a></p> <p>Use <b>Cosmic Yoga</b> <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> to practise different poses. Then try to create your own – don't forget to name it by thinking about the shape your body makes.</p>

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<p><b><u>Activity 4</u></b></p> <p>It's time to create your own dragon....!</p> <p>First, look at the pictures provided - use them to help you with the features you want to use for your dragon.</p> <p>After that, draw your dragon. What colour will it be? Will it be fierce? Where could it live?</p> <p>Then, create the fact file about your dragon on the sheet/template provided. Make sure the picture and your facts match up.</p> <p><b><u>Activity 5</u></b></p> <p>Using your dragon picture and the fact file you created, write a short story which includes your dragon. Make sure you include a detailed description.</p> <p><b>SpellingFrame</b> – click on Years 3 and 4 and work through the rules. You can play the games to help you learn them, use Spelling Tiles to practise then try the test. If you're confident, move on to the next rule.  <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a></p>	<p><b><u>Lesson 4</u></b></p> <p><b>Bar charts</b>  Watch this video clip  <a href="https://vimeo.com/436505583">https://vimeo.com/436505583</a>  Pause the video when asked and work your way through Lesson 4 Worksheet.</p> <p><b><u>Lesson 5</u></b></p> <p>Decide on a question to survey/ask your family. This could be something like finding out everyone's favourite colour, animal or food.</p> <p>Collect your data using a tally chart and then show the results using a pictogram or a bar chart.</p>	<p>Check out the <b>Tate Gallery</b> website with activities for children - have a go at this activity and <b>make yourself a Sound Creature...!</b>  <a href="https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature">https://www.tate.org.uk/kids/make/art-technology/draw-sound-creature</a></p> <p>Create a <b>scene of a landscape</b> including a river on a piece of paper but <b>only by using words</b>. Think of lots of ambitious vocabulary and use colouring pencils or felt tips to write with. Be creative with the size, direction and thickness of the letters.</p>	<p><b>Become a magician</b> by learning card tricks to amaze your family. There are lots of ideas online at <a href="https://www.mykidstime.com/things-to-do/8-easy-card-tricks-for-kids-delight-amaze/">https://www.mykidstime.com/things-to-do/8-easy-card-tricks-for-kids-delight-amaze/</a>.</p> <p>You could even show off your new skills over a video call to friends or relatives</p> <p><b>Create a recipe card</b> for a meal that you eat and love this week. Draw a picture, include the ingredients and write down the recipe. You could even create a new catchy name for the dish with alliteration.</p>