

## Year 3 Learning Activities - Week Ten 1st June 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete a few each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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### A day for the Y3 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website <a href="http://www.oxfordowl.co.uk/for-home/find-a-book/library-page">www.oxfordowl.co.uk/for-home/find-a-book/library-page</a>
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning Time	Creative Time	Innovation Time	Motivation Time
<p>BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer. Have a look at this week's schedule and choose <u>at least 3 activities across the week</u> that interest you, <u>in addition</u> to the daily Maths lessons.</p> <hr/> <p>This week's <b>Maths videos</b> are here: <a href="https://whiterosemaths.com/homelearning/year-3/">https://whiterosemaths.com/homelearning/year-3/</a></p> <p>The worksheets are available on our Year 3 class page of the school website.</p> <p>We covered only some of this before so take your time and watch the videos more than once if necessary...</p> <hr/> <p>Visit the Literacy Shed for this wonderful resource on <b>The Black Hat</b>. Watch this video <a href="https://www.literacyshed.com/blackhat.html">https://www.literacyshed.com/blackhat.html</a> of The Black Hat then download the pack (<i>see our class page</i>) which has a mix of 10 different writing tasks to choose from.</p> <hr/> <p>Click here <a href="https://www.youtube.com/watch?v=jWKYalbPLRY">https://www.youtube.com/watch?v=jWKYalbPLRY</a> to watch and read the story of <b>Malala's Magic Pencil</b> then:</p> <ul style="list-style-type: none"> <li>- Which country do you think Malala lives in?</li> <li>- What clues are there in the text to make you think this?</li> <li>- Why do you think people wanted to hurt Malala?</li> <li>- What message did Malala want to put across?</li> <li>- How did Malala get her message out to the world?</li> <li>- How does Malala's life compare with your own?</li> </ul>	<p>Create a picture only using dots (<i>see example on next page</i>). You can use paint, felt tips or anything else you have around the house. Vary the size of the dots. You could choose your favourite animal.</p> <hr/> <p>Make a multiplication flower for a times table of your choice (<i>see example on next page</i>).</p> <hr/> <p>There has become a fashion of making art out of rubbish. Watch this video <a href="https://www.youtube.com/watch?v=Lmh_RbSQy3M">https://www.youtube.com/watch?v=Lmh_RbSQy3M</a> to see one particular artist's work. Can you build your own sculpture using recycled materials? Use old items from around your house. <i>See some amazing examples on the next page.</i></p> <hr/> <p>Use paper or cardboard and a range of materials around the home to <b>design and create your own African mask</b>. Find out the importance of masks in African cultures by watching this clip. <a href="https://www.bbc.co.uk/programmes/p0114c6w">https://www.bbc.co.uk/programmes/p0114c6w</a></p> <p>If you don't have cardboard, try to design one on paper instead – you might want to do a practice design then a final, neat one.</p>	<p>Create some musical tunes using this computerised game called <b>Isle of Tune</b> <a href="https://www.isleoftune.com/">https://www.isleoftune.com/</a>. Select different options to create different sounds when your vehicle moves around the road and island that you build.</p> <hr/> <p>Practise the /ʌ/ sound spelt 'ou' Visit <b>Spelling Frame</b> <a href="https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou">https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou</a> to play games linked with this week's spelling focus. Practise these spellings using different methods such as 'pyramid', 'rainbow writing', and 'draw the word'</p> <p><b>country couple courage</b>  <b>cousin double young touch</b>  <b>trouble rough tough</b></p> <hr/> <p>Practise your typing skills by clicking here <a href="https://www.learninggamesforkids.com/featured-games/typing-practice-1.html">https://www.learninggamesforkids.com/featured-games/typing-practice-1.html</a></p> <p>Have a go at spelling all the colours. Can you beat my time of 33 seconds?</p> <hr/> <p>Check out <b>Funbrain</b> <a href="https://www.funbrain.com/">https://www.funbrain.com/</a> for a variety of fun learning games! You could create your own paper version of your favourite or share your learning in any way you would like to!</p>	<p>Go for a walk and see what rocks and soils you find. Compare them: what similarities or differences do they have? What colour are they? Is it a hard rock or does it crumble in your hand? Can you draw with it?</p> <hr/> <p>Play a board game. Ask your parents and siblings which board games they enjoy playing. See if you can have a go at learning a new game. Here are some ideas: scrabble, go fish and chess. Could you even make up your own board game?</p> <hr/> <p>Complete some mindful colouring in a calm environment, tune into your favourite radio station or play your favourite songs to boost your mood. There are two colouring sheets at the end of this document.</p>

Create an animal picture using only dots



Multiplication Tables Flower



Recycled plastic sculptures... some examples!





