

Year 3 Learning Activities - Week Six 27th April 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete FOUR each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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A day for the Y3 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/library-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning Time	Creative Time	Innovation Time	Motivation Time
<p>Complete the Reading Comprehension activity (see further down on page 4). Read 'The Chocolate Factory' out loud and discuss with an adult. Answer the questions, writing in full sentences.</p> <hr/> <p>Practise the –ly words given on the separate spelling worksheet. Use the spelling techniques: rainbow writing, pyramid, shapes and pictures to help you practise. Once you've practised the given words, see how many –ly words you can find in books and identify the suffix rule they are using.</p> <hr/> <p>Show your family what you know about addition – create a poster or mindmap with lots of examples. You could try counters, write number sentences, use the column method, part-part-whole or bar models. Be creative!</p> <hr/> <p>Use your Sumdog log-in see how many gold coins you can earn in 20 minutes. If you need a reminder of your log-in details, send me a quick email.</p> <hr/> <p>Draw a picture of the main characters from the book you are reading. Label them, adding details about their life and personality that you can find in the text. Would you like to be friends with them? Explain your answer.</p> <hr/> <p>BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer. Have a look at this week's schedule (on the next page) and choose at least 3 activities that interest you.</p>	<p>Draw, paint or create a magnificent volcano! Think about the colours you will need: brown, orange, yellow, black, grey... Think about where on the page you want the volcano - central or to the side? Show the hot molten lava spewing out of your volcano.</p> <hr/> <p>Research the artist Akie Nakata. She uses rocks to create incredible pieces of art. Find your top 3 favourites then have a go at finding some small rocks to paint on. Will you try to copy one of this artist's pieces or will you create your own masterpiece on the rock?</p> <hr/> <p>Build a pyramid using Lego, blocks or anything else that safe to use around the house. Think about the shape and how you can build the base and then work your way up to the top.</p> <hr/> <p>Create a play to act out in front of your family. Will it a comedy or tragedy? Will there be theatre snacks such as popcorn? Yum!</p>	<p>Create a leaflet, poster or presentation about the facts from this link. Think about how you will display the title, could you use alliteration – vast volcanos, vicious volcanos? Also, there has been a volcanic eruption in Indonesia recently – look at the clip – it shows lightning above the volcano!</p> <hr/> <p>Get creative making an onscreen picture using the CBBC Picture Maker website.</p> <p>www.bbc.co.uk/cbbc/games/cbbc-picture-maker</p> <hr/> <p>Visit https://uk.ixl.com/ for interactive online Maths and English games – choose a level and activity to challenge you appropriately.</p> <hr/> <p>Enjoy watching and reading some articles from the BBC Newsround webpage. Discuss and share the news that you have read about with your family. Are your opinions the same or different?</p>	<p>Help your parents / adults in the house to clean and tidy up. Keeping our homes tidy and clean will help us to feel more positive. Having space and getting rid of clutter will make you feel much better. Sharing this task with family can be fun and it helps your parents to have more time to relax!</p> <p>It would be great to see Before/After photos of a place you have sorted out!</p> <hr/> <p>Complete some mindfulness colouring –Twinkl is free to join and has lots to choose from. Remember how we played calm music and coloured in quietly and calmly in class? This is exactly how you should use your colouring time – very calm and very relaxed! You could even play some calm sounds such as soundtracks from the ocean. Enjoy!</p>

Year 3/ P4 online lessons

Monday 27 April - Friday 1 May



BBC

Bitesize
Daily lessons

Monday	Tuesday	Wednesday	Thursday	Friday
English Identifying adverbs	English Writing sentences	English Using apostrophes to combine words	English Using apostrophes to show possession	English Reading lesson: The Worst Witch by Jill Murphy
Maths Adding two three-digit numbers	Maths Subtracting two three-digit numbers	Maths Efficient addition and subtraction methods	Maths Mixed addition and subtraction problems	Maths Challenge of the week
History What was pre-historic Britain like?	Geography Contours, keys and symbols	Science States of matter	Religious Studies Introduction to Islam	Music Rhythm and percussion

Find all this content and more at: bbc.co.uk/bitesize/dailylessons

The Chocolate Factory



"How lucky are we?" asked Tom as he and Leah entered the chocolate factory. "I know!" replied Leah. "I can't wait to get to the tasting part!"

Tom and Leah had won a prize in their school fair raffle, which was to visit the local chocolate factory. After putting on hairnets, to keep the chocolate hygienic, they were shown how the chocolate starts as cacao beans. The beans were roasted in ovens to bring out the flavour and the colour. Then the beans were processed to remove the shell and make the cocoa powder and the cocoa butter.

Leah and Tom watched in amazement as these were mixed together with the sugar, vanilla and milk. The melted chocolate was then put into moulds, to solidify into bars and chocolates.

Then the tasting began. "Hmm, delicious!" said Leah happily. "Definitely worth the wait!"



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The Chocolate Factory Questions



1. How did Leah and Tom feel as they entered the chocolate factory? How do you know?
2. Why were they visiting the factory?
3. Find the word '*hygienic*' in the text. What does this mean and why is it important to making chocolate?
4. What is the first stage in the chocolate process?
5. What else is added to the mixture?
6. Which scientific process is mentioned in the text?

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Year 3 Spellings (using the -ly suffix)

Practise the following words and read the spelling rules underneath to help you understand when to use them accurately.

friendly quickly lately closely
basically frantically happily luckily
 simply gently

Basic suffix added to the end of most root words = -ly

friend**ly** quick**ly**

Root word ends in a **y** = Take off the y and add -ily

happy - happ**ily** lucky - luck**ily**

Root word ends in **c** = add -ally

basic**ally** frant**ically**

Root word ends in **le** = take off the e and add -y

simple - simpl**ly** gent**le** - gent**ly**

UNLESS the word only has one consonant after the e, then just add -ly

late**ly** close**ly**

See these examples below of ways to practice spellings:

Removing the vowels

a, e, i, o, u
f _____ ld

p
py
pyr
pyra
pyram
pyrami
pyramid

Clap out the syllables



Mnemonic

Big
Elephants
Can
Always
Understand
Small
Elephants

Draw the meaning around the word:



Box it in. High boxes, low boxes and square boxes.

t o t a l l y

RAINBOW WRITING