

Year 3 Learning Activities - Week Two 30th March 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete FIVE each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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A day for the Y3 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/library-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning Time	Creative Time	Innovation Time	Motivation Time
<p>Find some measuring scales and try to estimate the weight of certain items in the house and compare whose guess was the closest / most accurate.</p> <p>Calculate the total of different combinations of items (addition) or the difference between them (subtraction).</p>	<p>Sketch out a flower, leaf or tree and write on your sketch some techniques for relaxing that you can use at home. For example, count to 10 to calm down. Share your ideas with family and see if you can recommend any techniques.</p>	<p>Go to uk.ixl.com for interactive online Maths and English games – choose a level and activity to challenge you appropriately.</p>	<p>Follow an online yoga video with Cosmic Kids.</p> <p>Practise your breathing to help you focus and keep calm.</p>
<p>Write a persuasive letter to a friend, family member or your teacher focusing on why they should buy you a swimming pool or a different exciting feature to install in your house. Remember to include key features:</p> <ul style="list-style-type: none"> - starting with address and Dear, - compliments -repeating a phrase/word 3 times. 	<p>Complete an observational drawing of the item in your sketch. Look carefully at the size and position of what you can see. Start with sketching the shapes then try and add shading. You could add imaginary details to make your item even more interesting.</p>	<p>Have a go at digital painting. You could use Paint on your laptop, try ABCYA PAINT or download an app on to a tablet or smartphone.</p>	<p>Choreograph an exercise routine including side to side steps, lunges and squats. Teach a family member your routine. Give them feedback on their moves!</p>
<p>Write a poem, rap or song about something that sparks your interest – it could be your favourite hobby, your family or school. Extra challenge – practise it and then record your performance</p>	<p>Take some photos from unusual and close up angles of everyday objects from around your home. Choose your favourite and challenge your family to identify the mystery object!</p>	<p>Make a list of technological equipment we could use to take pictures. How many can you list ? What are the advantages/ disadvantages of people using the different items? Which one would you recommend in the best for taking pictures?</p>	<p>Complete an 8-minute workout with Joe Wicks https://youtu.be/uqLNxJe4L2I or join his slightly longer daily workouts each morning!</p>
<p>Collect data by creating a tally chart of the number of items you have in your home. For example the number of beds, chairs, lamps, lights, light switches, radiators, windows, large toys etc. Create word problems about your data for your family.</p>	<p>Using Lego, blocks or anything else you can find in your home, create repeating patterns and shapes. How long will your pattern be? How many times can you repeat it? Can you replicate your shapes/ patterns on paper and sketch them out – try to make your sketches as accurate as possible.</p>	<p>Teach your parents or another family member how to play your favourite board game - if you don't have one at home, create your own one using inventive resources or see if they are available on your electronic devices.</p>	<p>Find some country music and create your own line dance – can you think of any new moves?</p>
<p>Read a favourite book and then either:</p> <ol style="list-style-type: none"> 1. Write a summary of the story 2. Draw a book cover and blurb for it. 3. Write a description of your favourite character. What do they look like? What is their personality like? Why do you like them the most?. 	<p>Role play by yourself or with family. Imagine you are an art teacher, how could you teach someone to improve their sketch of patterns? How would you explain the sketching techniques? What tips can you share?</p>	<p>Go to: https://whiterosemaths.com/homelearning/year-3/ Log in for a daily video that gives you a Maths activity to complete!</p>	