

Year 3 Learning Activities - Week Eight 11th May 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete a few each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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A day for the Y3 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/library-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

The Boy, The Mole, The Fox and The Horse

This week, most of the activities are based around a book

'The Boy, The Mole, The Fox and The Horse'

You can listen to and read the book here:

[Hear the story](#)

Day 1 Reading Task

Listen to the story and answer the 3 questions from the first page of the task booklet.

Maths-on-the-Move Home Challenge sheet

Over the week, complete as many challenges from the 'Maths-on-the-Move' sheet.

These include:

- Estimating and measuring
- Finding 3D shapes
- Counting and Multiplying
- Symmetry
- Roman Numerals
- Stop the clock burpees
- ABC object hunt
- Parallel and Perpendicular lines
- How many handles
- Number Trail

BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer. Have a look at this week's schedule and choose at least 3 activities that interest you.

Day 1 Reading Task

After listening to the story and answering the questions on the first page of the booklet, have a go at drawing one of the illustrations from the book.

Day 2 Reading Task

Stop at the first night time page.

Answer the questions on pages 2 and 3 of the booklet.

(I am particularly looking forward to seeing your drawings of fox characters from other books...!)

Day 3 Reading Task

Listen to the story again, stopping at the page shown on page 4 of the booklet.

Answer the questions and then draw a picture of something beautiful which you look after with the people in your home.

Day 3 Reading Task

Answer the questions on page 5 of the booklet. Then, write about a time when you have been scared but people around you have made you feel less scared.

Visit <https://uk.ixl.com/> for interactive online Maths and English games – choose a level and activity to challenge you appropriately.

Day 4 Reading Task

Page 6 of the booklet.

Think about the statement

'Asking for help isn't giving up, it's refusing to give up.'

Design a poster to put across this message.

Day 5 Reading Task

Listen to the story all of the way through.

Answer the questions on pages 7 and 8 of the booklet.

Draw a picture of your favourite character from the book, and write the most important message that your character gives us.

Explore the Active Maths website

<http://www.active-maths.co.uk/>

Play a game on your own or with a partner - there's lots of challenges here!

Practise your mindfulness using yoga or breathing exercises on either **Cosmic Kids** or **Go Noodle**.

Make an indoor den. Use cushions, blankets so it is a really comfy place to be. Then choose something calm to do in it. You could do mindfulness colouring, read a book or listen to your favourite music. Focus on that one activity.

Make a list of seven kind things you can do for someone else. This could be people you live with (e.g. tidy your room, read with your brother or sister) or people you don't see every day (e.g. send a photo to a grandparent). Each day, do one of these kind things from your list.

Make a playlist of your favourite feel-good music. Keep adding to the list every day as you think of more music that makes you feel happy. Every day, spend some time dancing to music from your playlist.