

Yr 5 Pangolins Learning Activities - Week 16 13th July 2020

Please read through the activities with your grown-ups. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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Good luck and keep in touch! We look forward to seeing what you have all been up to!

Dearest Pangolins,

Welcome to your **last week of home learning!**

Next, week we will have a **special task** (not like normal home learning at all)! I'll leave you in suspense as to what this will be ... but there will be prizes to be won.

Anyway ... what a shame we won't get to be together again until September now! I hope you are okay about this. Although it will be frustrating for many of you, please remember that decisions are only made to keep you all safe and well. I'm very sorry not to see you yet but I'm also sort of glad about it. I wouldn't us to come together this month if it meant your health might be endangered.

As I won't be able to see you all to hand out the usual end of year treats, I will have them all ready for you in September! In return, all that I ask of you is to please, please search for any borrowed class reading books and return them to me when the new school year begins. I am so happy that so many of you were in receipt of one or more books from our class library when lockdown began. However, I would be grateful for them back in September so that next year's Pangolins can have the same opportunities to progress in their reading. You still have the whole of the summer, though, to finish any amazing books (which I really hope you do!).

The English task is particularly important to complete this week. If you look at the 3rd and 4th tasks, you'll see why!

For the PSHE task, it is important that all parents and carers read the ping from Ms Soar about Sex Education. There are some great resources that Ms Soar has directed you towards.

Lots of love to you all,

Mr Mills

English	Maths	Topic	Motivation
<p>This week's learning will allow your new teachers (Miss Keeling & Ms Soar) to get to know all about you. It will also give you a chance to work on your use of apostrophes!</p> <p>Task 1: Carry on reading your private reader for 30 minutes. Can you get to the end? Write a short book review about it. If you've recently started a new book, write about the one you have just finished. I will display it alongside the book in September to inform next year's Pangolins when they are making their reading choices.</p> <p>What is the book about (don't give away the ending though), what did you like about it and what didn't you like? Is it a difficult book to read or would it suit most Year 5 pupils?</p> <p>Task 2: Read the saved Powerpoint on how apostrophes can be used to join words together. Now, complete the 2 page apostrophe activity.</p> <p>Task 3: Write a letter to Miss Keeling and Ms Soar (the wonderful teachers of Jaguars). This letter is a chance for you to introduce yourself.</p> <p>In this week's English resources, you'll find two templates to help you write it. Using the second template will be even more impressive as it asks for more detail. If I were you, I'd endeavour to use this one and make a great first impression!</p> <p>You are also free to adapt either template if you wish. You could add a paragraph about the best things about lockdown (such as</p>	<p>This week's learning is all about units of measure. Please note that the answers to Task 4 have had to be uploaded separately this week.</p> <p>The tuition videos for the week are here: www.whiterosemaths.com/homelearning/year-5/</p> <p>Task 1: The first lesson is all about metric measurements of length. This BBC link, along with the White Rose video, is great to watch: https://www.bbc.co.uk/bitesize/topics/z4nsgk7/articles/zqf4cwx</p> <p>Length can be measured in millimetres (mm), centimetres (cm), metres (m) or kilometres (km):</p> <p>1 cm = 10 mm 1 m = 100 cm 1 km = 1000 m</p> <p>1 cm is about the width of a staple 1 m is about the width of a single bed</p> <p>Top tip: Your prior learning on multiplying by 10,100 and 1,000 will help you to convert between the measurements.</p> <p>Task 2: The second lesson looks at imperial units of measure. These are mainly old units of length. We rarely use some imperial units, such as inches and pounds (weight not money), but others are still used frequently, such as pints, feet & miles.</p> <p>Top tip: You must use the conversion facts in the coloured boxes to answer the questions.</p>	<p>PSHE</p> <p>Talk to your parent or carer about the changes that occur during puberty. It may feel a little embarrassing for some of you to have this chat but try to be brave if you feel this way.</p> <p>Top tip: Write down any questions you may want to ask beforehand. It will make it easier to ask them.</p> <p>Science</p> <p>Make your own indoor firework using the Fireworks in a Glass worksheet. All you need is cooking oil and food dye.</p> <p>Don't forget to ask an adult for permission before you begin!</p> <p>I won't spoil what the results look like but I think they are as great as the rainbow (from the task a couple of weeks ago).</p> 	<p>Create A New Dance</p> <p>Click on the link below to visit Oti's Boogie Beebies again: https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies</p> <p>Practise all of the dance routines you've learnt so far. You could even learn a new one!</p> <p>Next, choose your favourite few dance steps that Oti has shown you.</p> <p>Now, practise your own best dance moves (shapes you've thrown at school discos in the past).</p> <p>Finally, choose a song you like which is upbeat.</p> <p>You are now ready to create your very own dance.</p> <p>Mix together your favourite of Oti's dance steps to your own dance moves, whilst listening to your song.</p> <p>Think about which parts of your routine work well and which parts don't. Change bits you're not happy with until it feels right. Then, practise over and over again!</p>

English	Maths	Topic	Motivation
<p>spending time with family / pets, not getting up so early, not wearing uniform), for example. You could also add a paragraph about the worst things about lockdown (boredom, not seeing people who are important to you, not being able to worship in the usual way). You can even create a paragraph about ANYTHING that you think they should know about you!</p> <p>When you are writing the letter, can you include any words containing apostrophes that you discovered in Task 2?</p> <p>Task 4: Spend time finishing your letter and then edit and draft it thoroughly. Is there anything you forgot to mention? Now is the time to put it in!</p> <p>Please ask parents and carers to email any photographs of letters separately to other pieces of work this week. It will make it simpler to forward them to your new, amazing teachers!</p> <p>Alternatively, post a neatly written copy to our school!</p> <p>Task 5: Finally, I've added a spelling word search for you to complete (on the -al suffix). This suffix can change nouns (people, places, things) into adjectives (words that describe nouns). Enjoy!</p>	<p>Task 3: The third lesson is all about units of time (from seconds to years).</p> <p>Top tip: You have to mark the first question and check you have all of the conversions correct, before you attempt to answer the remainder of the sheet.</p> <p>Task 4: The final task is all about reading timetables. If you are successful at this, you'll never miss a train, bus or TV show again!</p> <p>Finally, here are my top 4 time jokes (as a reward for getting to the end)!</p> <p>Q: What did the street clock say to the tower clock? A: High there!</p> <p>Q: What did the second hand say to the hour hand as it passed by? A: See you again in a minute.</p> <p>Q: How can you tell if a clock is hungry? A: It'll go back four seconds!</p> <p>Q: Why did Mr Mills sit on his watch? A: He wanted to be on time!</p> <p>If you'd like a further challenge, explore the Active Maths website: http://www.active-maths.co.uk/</p> <p>Play a game on your own or with a partner – there are lots of challenges on the website!</p> <p>Also, keep learning all your times table and division facts by playing Hit The Button: https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>DT</p> <p>Design a unique sponge cupcake: https://www.bbcgoodfood.com/user/3593101/recipe/plain-sponge</p> <p>We completed this activity with pupils who were in school on 8th July. We used this NEW recipe above but didn't make one cake. We made cupcakes instead. We decided to add chopped up squares of chocolate for flavour.</p> <p>Mrs Wilson also taught me how to make butter icing: https://www.bbcgoodfood.com/recipes/buttercream-icing</p> <p>We added a few drops of vanilla essence into the icing. After the icing was put on the cooled cupcakes, we put some sprinkles on top of each cake!</p> <p>Top Tip: Take the butter out of the fridge a couple of hours before you make the icing or it will be very hard.</p> <p>Top Tip: Pour the sprinkles onto the cake over a plate.</p>  <p>These were the best cakes yet!</p>	<p>Finally, perform your routine for someone at home! Lucky loved my BIG performance (apart from when I stepped on her tail by accident).</p> <p>Walking and Cycling</p> <p>Go on another adventure with an adult on a bike (keeping to safe cycle routes) or go on a walk to somewhere new and exciting.</p> <p>Use the link below to help you to plan your route. https://www.brighton-hove.gov.uk/content/parking-and-travel/travel-transport-and-road-safety/cycling-and-walking</p> <p>I used this map to help me cycle to Madeira Drive. It is wonderful to have it closed to traffic. It felt so safe.</p> <p>Yoga</p> <p>Yoga is one of the most relaxing and effective types of physical exercise you can do. Have a look at Cosmic Yoga to try another activity: https://www.youtube.com/user/CosmicKidsYoga</p>

