



St Bartholomew's CE Primary School Remote Learning Offer

Remote education provision: information for parents

This information is intended to provide clarity and transparency to parents/carers about what to expect from remote education if restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Immediate provision is most likely to be on Seesaw as it will be throughout any school closure. However, if this is not possible for any reason, work will be uploaded to the school website.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Class	Minimum Learning Time per day
Bumble Bee, Koala	3 hours
Red Panda, Penguin, Pangolin, Jaguars	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

All children have Seesaw account where they should access the work each day.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Seesaw can be accessed from a wide range of devices – smartphones, tablets, laptops, home computers and even some games consoles. If your child cannot access Seesaw on any of these devices, we can lend laptops, tablets or phones. We can also support families with accessing the Internet.

To find out what help is available and how you can access it, please see the letter here https://www.st-bartholomews.brighton-hove.sch.uk/web/january_2021/530102.

If you are still unable to access work, we will provide your child with a workbook for them to do at home. This won't necessarily be the same work as other children receive via Seesaw. The book can be returned to school on agreed day each week for the teacher to mark.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Children will be provided with a range of learning experiences and activities via Seesaw. Part of this provision will be pre-recorded lessons, either by the teacher or by outside providers, such as Oak Academy.

All work will be acknowledged by a member of the class team. All Maths and English work will be given written or verbal feedback, most likely from the teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Parents should ensure pupils are accessing work and doing the appropriate amount of hours each day. They should contact the class teacher with any concerns, including those with seesaw logins and technical questions. Parents must ensure pupils have a daily routine – this may not be the same as the class timetable but it needs to be consistent.

Pupils should be completing the work set and responding to the feedback given.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each teacher records daily engagement on a register and will contact parents if a child is not accessing Seesaw. This contact may be via SchoolPing initially and then may be followed up with a phone call. If your child is still not engaging in home learning, a member of SLT will become involved and will make contact with you to discuss the situation further.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All work will be acknowledged by a member of the class team. All Maths and English work will be given written or verbal feedback.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Staff will differentiate and personalise work where necessary, as they would in the classroom. Teachers are available by email for parents to contact with any concerns and may be able to offer support over the phone. Teaching Assistants will also offer positive feedback vis Seesaw and Individual Needs Assistants will support the provision of appropriate work for pupils.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Where possible, work will be provided on Seesaw but this may be at the end of the school day. If this is not possible, a printed pack of work will be posted out. This pack can be brought into school when the child returns from self-isolation.