

Hunter's Bar Junior School

Pupil premium grant expenditure: 2015/16

Overview of the school

| Number of pupils and pupil premium grant (PPG) received | |
|---|-----------|
| Total number of pupils on roll | 366 |
| Total number of pupils eligible for PPG | 69 pupils |
| Amount of PPG received | £91 080 |

Nature of support 2015/16

Additional teaching staff to provide:

- Small group work in Y6 during the timetabled day. This enables four teaching groups every morning and provided more targeted support in the core subjects.
- Small group work in Y3 during the timetabled day. This enables four teaching groups every morning and at the beginning of the academic year to provides more targeted support in the core subjects.
- Sports related activities to boost engagement in learning, exercise, healthy lifestyle choices and enrichment. Opportunities.
- RM Maths Early Start Club
- Reading catch-up
- 1-1 or small group support in the Spring term (SLT)
- Sports and short burst exercise activities

(This above list is not exhaustive, but provides a flavour of the range of interventions on offer)

TA3 time to provide

- increased support for learners in all year groups
- 1-1 Pastoral support
- EAL Focus Group
- Read Aloud
- teacher release for:
 - Assertive Mentoring, (targeted pupils)
 - Structured Conversations (targeted pupils)
 - Pupil Progress Meetings every half term
 - CPD inc. peer observation and feedback
 - Monitoring of Pupil Premium pupils books and outcomes
 - Safeguarding Meetings
 - Consistency for vulnerable learners during teacher absence.

Additional TA2 time to provide:

- Early Start Club:
- increased support for learners in all year groups, which includes support from the teacher for focus groups which include Pupil Premium pupils.

Pastoral support (HLTA and Learning Mentor):

- Availability of a Learning Mentor to support pupils and parents
- Parent – school liaison, e.g. monitoring and supporting good attendance and developing links with other agencies.
- 1-1 mentoring
- Observations at playtimes / lunchtimes with follow up support as necessary.
- Social group (Super Sevens)
- Theraplay groups (groups of 6)

Other:

- ICT resources to increase access to new technology for Pupil Premium pupils e.g. iPads.
- Subsidy for residential trips (Y4 and Y6) and other wider school events
- Staff training: AfL, Lesson Study; FFT; Theraplay; TeamTeach etc.

Curriculum focus of PPG spending 2014/15

Continued development of AfL and pedagogy to meet the needs of all learners.

Reading: A range of events throughout the year to promote reading in addition to the purchase of Bug Club which gives a wide range of levelled texts that can be accessed at home and at school

Sumdog/ SumSPaG: online support for maths and SPaG which can be accessed in school, including at a lunchtime club and at home.

Sports activities: curricular and extra-curricular

Themed events e.g. Careers and Aspirations Week; Healthy Challenge Week etc.

Measuring the impact of PPG spending

The school evaluates the impact on each pupil every half term, using the Pupil Progress Tracker to analyse termly assessments, Teachers will be involved in discussion with the Headteacher and Deputy Headteacher at Pupil Progress Meetings, and work scrutiny for Pupil Premium pupils which are held throughout the year.

A record of intervention and support is monitored throughout the year and tie in with the half termly Safeguarding Meetings to ensure the identified needs of the children are met.

Evaluation will focus on attainment and progress as well as how pupils' self-confidence has developed as a consequence of any intervention.