

# Hunter's Bar Junior School

## Pupil premium grant expenditure: Report to parents: 2013/14

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### Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	362
Total number of pupils eligible for PPG	66 pupils
<b>Amount of PPG received</b> (including additional funding received in-year)	£61 945

### Nature of support 2013/14

- Additional teaching capacity to provide small group work in Y3 and Y6 during the timetabled day e.g.:
  - Maths booster 2x weekly
  - writing booster 2x weekly
  - Reading for Meaning 1x weekly
  - Read & Respond 2x weekly
  - Early start focused literacy group 1:4
  - RM Maths Early Start Club
  - 1-1 or small group tuition in beyond the school day
  - sports and short burst exercise activities
- TA3 time to provide
  - increased support for learners in all year groups
  - teacher release for:
    - Assertive Mentoring, (targeted pupils)
    - Structured Conversations (targeted pupils)
    - Pupil Progress Pupil Progress Meetings every half term.
    - CPD inc. peer observation and feedback
  - Consistency for vulnerable learners during teacher absence.
- Additional TA2 time to provide:
  - Early Start Club:
- Pastoral support:
  - Parent – school liaison, e.g. monitoring and supporting good attendance and developing links with other agencies.
  - 1-1 mentoring
  - Hunter's Heroes social group
- ICT resources to increase access to new technology for Pupil Premium pupils.
- Subsidy for residential trips (Y4 and Y6) and other wider school events
- Staff training: AfL;
- Other:
  - Review of the Staffing Structure with a view to finding the resources to recruit a Learning Mentor.

### **Curriculum focus of PPG spending 2013/14**

Continued development of AfL and pedagogy to meet the needs of all learners.

Reading: A range of events throughout the year to promote reading in addition to the purchase of Bug Club which give a wide range of levelled texts that can be accessed at home and at school

The use of Learner Journals to support learning.

Sumdog: online support for maths which can be accessed in school, including at a lunchtime club and at home.

### **Measuring the impact of PPG spending**

The school will evaluate the impact on each pupil every half term, using the Pupil Progress Tracker to analyse termly assessments, Teachers will be involved in discussion with the Headteacher and Deputy Headteacher at Pupil Progress Meetings, which are held throughout the year.

Evaluation will focus on attainment and progress as well as how pupils' self-confidence has developed as a consequence of any intervention.