

Hunter's Bar Junior School

Sports Premium Grant expenditure: Report to parents: 2014/15

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	360
Amount of SPG received	£9790

Summary of support 2013/14

The above funding **part funds** the salary of a full time specialist PE teacher who implements a structured programme of shared teaching and CPD. The ambition is to skill up and increase the subject knowledge of teaching staff. The Sports Premium Grant does not cover all of the cost for this but is a great help in providing a programme for sustainable PE development.

Employing this additional member of staff supports the following activities:

- A specialist PE teacher to provide:
 - A programme of weekly CPD to all teachers in the teaching of PE, through demonstration; shared teaching; observation and feedback.
 - Developing and implementing a scheme of work for PE
 - Systems and resources related to the teaching of PE.
- Purchasing specialist equipment and teaching resources to develop non-traditional activities
- Applications for funding to develop the resources available for the teaching of PE both within and beyond the curriculum.
- Identifying and using existing local sports networks
- Activities for pupils beyond the curriculum.
- Generation income to support the above costs and to support PE development at the school.

Spending record 2014-15		
Objective	Activity	Cost
To increase high quality PE teaching and learning throughout whole school through team teaching and coaching	PE specialist & class teachers work together to plan and deliver high quality PE lessons	4 x a.m. each week x 39 weeks = £15000 +
Evaluate the PE schemes of work and develop one that best suits needs of the school.		
Research for new ideas for PE/Sport and physical activity, including the training and development of Play Leaders.	Research good practice and collaborate with other schools.	PPA / release time.
Expand the range of after school clubs available to children, including increasing physical activity at lunchtimes.	Monitor take up of clubs (gender, SEN, Pupil Premium, vulnerable, EAL) PE specialist to lead activities / work with Play Leaders at lunchtime and develop the structured use of the MUGA.	
Audit PE equipment both for PE/Sport and physical activities in the playground.	Replenish/ replace equipment	£2,000 +
Subscription to PE / Sports networks	Enable full participation across a range of events with local schools and across and beyond the city.	£650

Measuring the impact of SPG spending

The school evaluates the impact of:

- Increased pupil participation
- Enhanced, inclusive curriculum provision
- More confident and competent staff
- Enhanced quality of teaching and learning
- Increased capacity and sustainability
- Improved standards
- Positive attitudes to health and well-being
- Improved behaviour and attendance

- Improved pupil attitudes to PE
- Positive impact on whole school improvement
- Enhanced communication with parents / carers.
- Increased school-community links
- Successful bids for funding to enhance resources and facilities.

2014-15 impact of SPG spending

Impact of Sports Premium - Pupil Participation	2013-14	2014-15
total no. of chn on roll	358	360
no. of hrs extra-curricular opportunities - term 1	n/a	95
"" term 2	n/a	87
"" term 3	n/a	90
total no. of hrs extra-curricular clubs - academic year	209	272
avg no. of chn taking part in extra-curricular clubs weekly - term 1	n/a	194
"" term 2	n/a	177
"" term 3	n/a	210
total avg no. of chn taking part in extra-curricular clubs weekly - academic yr	159	194
% of chn engaged in extra-curricular clubs weekly - term 1	n/a	53.80%
"" term 2	n/a	49.10%
"" term 3	n/a	58.30%
avg % of chn engaged in extra-curricular clubs - academic year	44.4%	53.8%
total no. of chn engaged in leadership	22	39
total % of chn aengaged in leadership	6.1%	10.8%
no. of links with local sports clubs	4	4
total no. hours of L2 competition opportunities	49	88
total no. hours of L3 compettion opportunities	2	11