

## Accessibility Plan 2017 -18

Action	Led by	Success criteria	Monitoring Strategy	Due Date
In conjunction with the infant school, monitor the effectiveness of the electronic access on Sharrow Vale Road, Junction Road and Kirkstall Road. Ensuring parents know that Junction Road is the main point of disabled access.	R. Ardern	Disabled persons can access the school site easily.	Information from office staff and Inclusion Manager	September 2020
Review the cloakroom provision	M. Watson R. Ardern Building supervisor	The number of children allocated to each cloakroom is based on the size of the cloakroom, rather than gender, which can cause overload on the facilities Gender neutral facilities are managed well. Classes have increased ownership of the tidiness of the cloakrooms Lost property is reduced.	Ongoing monitoring by classteachers, TAs and Premises Staff.	September 2020
Review staff disabilities	R. Ardern	Teachers' disabilities and any reasonable adjustments identified . Personal Emergency Evacuation Plans (PEEP) are in place where necessary.	SIMs Report	September 2020 (new intake)
Review pupil and parent disabilities	A. Thompson	Pupils' disabilities identified Priorities for reasonable adjustment established. Opportunities for remodelling incorporate facilities for the disabled. Personal Emergency Evacuation Plans (PEEP) are in place where necessary.	Report to be prepared as part of the work and discussed with advisor..	September 2020 (new intake)and ongoing
Continue pedagogy which develops personalisation through recognising individual strengths and interests and catering for them where possible	K. Hersey	Areas of the curriculum are differentiated to meet the needs of all pupils, appropriate to ability. Curriculum drivers relate to the needs of pupils and the ethos of the school. All teachers use AfL strategies effectively.	Monitoring of planning. Lesson observations Pupils' work	Ongoing
Make communication home available in other formats where necessary. Linking google translate to online communication School Website updated with relevant information for parents	R. Ardern K Bibby	All adults connected with the school will receive information and feel included and involved.	Parent feedback	September 2020 (new intake)and ongoing
Review provision for present and future pupils	K. Hersey	Curriculum provision considers the physical needs of all children. Content s adapted to cater for disability. e.g. adapting the equipment ,(with noise / high visibility)for visually impaired pupil. Personal Emergency Evacuation Plans (PEEP) are in place where necessary.	Review the needs of children entering the school for the next academic year.	September 2020 (new intake) SEN review meetings and ongoing
Prior to admission, discuss improved access with a new pupil, parent and member of staff.	K. Hersey	New pupil is part of the decision making process re easier access. The new pupil's needs are catered for and reasonable adjustments made to be fair and inclusive.	Discussion with child/parent	September 2020 (new intake)and ongoing
Seek and act upon advice from other agencies about any reasonable adjustments to support pupils e.g. visual impairment.	K. Hersey/ R. Ardern	The pupil's needs are catered for and reasonable adjustments made to be fair and inclusive.	Discussion with outside agencies	Ongoing
Relevant training for staff to be identified as appropriate.	M. Watson/K. Hersey	Training takes place for staff to be able to adapt to meet the needs of the pupil. Staff have the confidence to enable all children to achieve their potential.	CPD log	Ongoing
Increase mobile devices and other ICT resources which can be used to support learning.	J. Handley/D.I Hurley	Training takes place for staff to be able to adapt to meet the needs of the pupil. Staff have the confidence to enable all children to achieve their potential. Children's use of IT enables them to access the curriculum	CPD log Monitoring and feedback Pupil progress Meetings	Ongoing

Review ease of disabled entry and exit to the school site / building.	M. Watson	Entry to school facilitated for access. Issues identified	Resources Committee Governor H&S checks	October 2020
Ensure clear signage for events in school e.g. Parents' Evening, so parents know where to go.	Building supervisor	Parents are clearly signposted to where they need to be	Feedback from parents	October 2020, March 2221 and ongoing
Accessibility Plan is reviewed and updated	M. Watson	Accessibility Plan is in line with requirements of the Disability Discrimination Act Code of Practice for Schools.	Resources Committee	May 2020