

Cambois Primary School

Long Term Plan: Year 1/ 2 Cycle B (2021/2022)

English Focus: Year 1-2								
	Term 1			Term 2				
Narrative	Stories with familiar settings.		Take One Book: 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.	Traditional Tales - Fairy Tales.		Take One Book: 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.		
Suggested Final Written Outcome	To write a story/stories with contrasting settings.			Write a re-telling of a traditional story.			Traditional Tales - Myths (creation stories).	
Texts:							Write a creation myth based on ones read e.g. how the zebra got his stripes.	
Non Fiction	Y1 Labels, lists and captions/ Y2 Explanations.	Recounts.		Reports.			Instructions.	Explanations.
Suggested Final Written Outcome	Produce a flowchart, ensuring content is clearly sequenced. Add labels and captions. Y2 add explanations.	Write first person recounts re-telling historical events, using adverbs of time to aid sequencing, and maintaining consistency in tense and person.	Assemble information on a subject, sorting and categorising information; use comparative language to describe and differentiate.		Write a series of fiction-based instructions (eg How to Wash a Woolly Mammoth) including diagrams.	Following practical tasks, produce a simple flowchart or cyclical diagram and record a series of sentences to support the explanation.		
Texts:								
					Take One Book: 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.			

Poetry	Vocabulary Building (List Poems)	Structure Calligrams		Vocabulary Building	Structure Calligrams		Vocabulary Building	Take One Poet: poetry appreciation	
Suggested Outcome.	Read list poems. Write and perform own versions.	Write own calligrams (based on single words).		Read, write and perform free verse.	Write own calligrams (based on single words).		Read, write and perform free verse.	Personal responses to poetry Recite familiar poems by heart.	
Texts:									
Grammar Focus:	Capital letters and full stops, exclamation marks question marks	Sequence sentences to form narratives.		Joining words (Y2 when, if, that and because)	Suffixes Ness Er		Expanding noun phrases	Simple apostrophes	
Assessment	Check your children's needs and track against planning and assessment document. Term 3: SATS Assessments.								