

Cambois Primary School

Long Term Plan: Year 1/ 2 Cycle A (2020/2021)

English Focus: Year 1-2								
	Term 1			Term 2				
Narrative	Stories with predictable phrasing.		Take One Book: 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.	Traditional Tales		Take One Book: 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.		
Suggested Final Written Outcome	Y1 Write simple sentences using patterned language, words and phrases taken from familiar stories. Y2 Use the patterned language to write own stories with similar characteristics to those read.			Write a retelling of a traditional story.			Contemporary Fiction: stories reflecting children's own experience.	
Texts:							Write a series of sentences to retell events based on personal experience.	
Non Fiction	Y1 Labels, lists and captions/ Y2 Explanations	Recount		Reports	Instructions		Explanations	Information Books
Suggested Final Written Outcome	Write labels and captions for an in class exhibition/ museum display Y2 add explanations about items.	Write simple first person recounts based on personal experience, using adverbs of time to aid sequencing.		A simple non chronological report with a series of sentences to describe aspects of the subject.	Following a practical experience, write up the instructions eg steps for a simple recipe.		Draw pictures to illustrate a simple process and prepare several sentences to support the explanation.	Convey information and ideas in simple non narrative form. Create short texts on paper or screen which combine words with images.
Texts:								

Poetry	Vocabulary Building	Structure - rhyming couplets		Structure - rhyming couplets	Vocabulary Building		Vocabulary Building	Take One Poet: poetry appreciation	
Suggested Outcome.	Read, write and perform free verse.	Recite familiar poems by heart.		Recite familiar poems by heart.	Read, write and perform free verse.		Read, write and perform free verse.	Personal responses to poetry Recite familiar poems by heart.	
Texts:									
Grammar Focus:	Capital letters and full stops, exclamation marks question marks	Sequence sentences to form narratives.		Joining words (Y2 when, if, that and because)	Suffixes Est Ly er		Noun phrases	Present and past tense Simple apostrophes	
Assessment	<p>Check your children's needs and track against planning and assessment document. Term 3: Year 2 SATS Assessments.</p>								