Cambois Primary School.

Computer Progression Document.

Digital Literacy/E safety Education for a connected world KS2 only			
Year Group	NC Objectives	Online bullying.	Apps and Links
3	Co2/1.4 understand computer networks including the internet; how they can provide multiple services, such as the world-wide web; and the opportunities they offer for communication and collaboration Co2/1.5 use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content Co2/1.7 use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report	• I can explain what bullying is and can describe how people may bully others. • I can describe rules about how to behave online and how I follow them.	Ideas from MrPICT.com/ Project Evolve
4		• I can identify some online technologies where bullying might take place. • I can describe ways people can be bullied through a range of media (e.g. image, video, text, chat). • I can explain why I need to think carefully about how content I post might affect others, their feelings and how it may affect how others feel about them (their reputation).	Ideas from MrPICT.com/ Project Evolve
5		I can recognise when someone is upset, hurt or angry online. • I can describe how to get help for someone that is being bullied online and assess when I need to do or say something or tell someone. • I can explain how to block abusive users. • I can explain how I would report online bullying on the apps and platforms that I use. • I can describe the helpline services who can support me and what I would say and do if I needed their help (e.g. Childline).	Ideas from MrPICT.com/ Project Evolve
6		• I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me. • I can identify a range of ways to report concerns both in school and at home about online bullying.	Ideas from MrPICT.com/ Project Evolve

	concerns about content and contact.		