

**Cambois Primary School**

**Long Term Plan: Year 3/ 4 Cycle B (2021/2022)**

English Focus: Year 3-4									
	Term 1			Term 2			Term 3		
<b>Narrative</b>	<b>Traditional Tales - Legends</b>		<b>Take One Book:</b> 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.	<b>Writing and performing a play.</b>	<b>Story Settings.</b>	<b>Take One Book:</b> 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.	<b>Stories from relevant cultures.</b>		<b>Take One Book:</b> (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.
<b>Suggested Final Written Outcome</b>	Write a legend focusing on effective characterisation. Y4 Link dialogue to effective characterisation, interweaving speech and action.			Write and perform a play based on a familiar story.	Write narratives focusing on settings.		Write a narrative pulling together characters, setting and plot, focusing on devices that move the plot on.		
<b>Texts:</b>									
<b>Non Fiction</b>	<b>Report.</b>			<b>Persuasion</b>	<b>Instructions.</b>		<b>Discussions.</b> <b>Explanations.</b>		
<b>Suggested Final Written Outcome</b>	Write own reports independently based on notes gathered from several sources e.g. historical report on Vikings			Assemble and sequence points in order to plan a presentation of a point of view, using graphs, images, visual aids e.g. global environmental issue	Links to Science and DT.		Consider different sides of an argument and decide on a course of action, summarising your reasons in a letter.      Use notes to write an explanation, of how a piece of technology works, using an impersonal style. Poetry		
<b>Texts:</b>									
<b>Poetry</b>	<b>Free verse</b>	<b>Structures and Riddles.</b>		<b>Free verse</b>	<b>Structure-narrative poetry</b>		<b>Free verse.</b>	<b>Take one Poet.</b>	
<b>Suggested Outcome.</b>	Building vocabulary through	Read and write riddles and kennings	Building vocabulary through	Recite some narrative poetry by	Building vocabulary through	Research a particular poet. Personal			

	reading, writing and performing free verse of choice.	e.g. linked to history		reading, writing and performing free verse of choice.	heart Read and respond.		reading, writing and performing free verse of choice.	responses to poetry Recite familiar poems by heart	
<b>Skills Focus.</b>	Vocabulary building.	Poetic structure.		Vocabulary building.	Poetic structure.		Vocabulary building.	Personal response and performance	
<b>Texts:</b>									
<b>Grammar Focus:</b>	Prepositions.	Adjectives.		Pronouns and nouns.	Adverbs-frontal adverbials.		Conjunctions.	Standard English verb use.	
<b>Assessment</b>	Check your children's needs and track against planning and assessment document.								