

## Cambois Primary School

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### Computer Progression Document.

Digital Literacy/E safety Education for a connected world EYFS and KS1 only			
Year Group	NC Objectives	Privacy and Security.	Apps and Links
EYFS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). • I can describe the people I can trust and can share this with; I can explain why I can trust them.	Hectors World.
1	Co2/1.5 recognise common uses of information technology beyond school • Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about	<ul style="list-style-type: none"> <li>• I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school).</li> <li>• I can explain why I should always ask a trusted adult before I share any information about myself online.</li> <li>• I can explain how passwords can be used to protect information and devices.</li> </ul>	Hectors World.
2		I can describe why other people's work belongs to them. • I can recognise that content on the internet may belong to other people.	Hectors World.

	material on the internet or other online technologies.		
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