

Cambois Primary School.

Computer Progression Document.

Digital Literacy/E safety Education for a connected world KS2 only			
Year Group	NC Objectives	Online reputation.	Apps and Links
3	Co2/1.4 understand computer networks including the internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration Co2/1.5 use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	<ul style="list-style-type: none"> • I can describe ways people who have similar likes and interests can get together online. • I can give examples of technology-specific forms of communication (e.g. emojis, acronyms, text speak). • I can explain some risks of communicating online with others I don't know well. • I can explain how my and other people's feelings can be hurt by what is said or written online. • I can explain why I should be careful who I trust online and what information I can trust them with. • I can explain why I can take back my trust in someone or something if I feel nervous, uncomfortable or worried. • I can explain what it means to 'know someone' online and why this might be different from knowing someone in real life. • I can explain what is meant by 'trusting someone online'. • I can explain why this is different from 'liking someone online' 	Ideas from MrPICT.com/ online resources used in school.
4	Co2/1.7 use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	<ul style="list-style-type: none"> • I can describe strategies for safe and fun experiences in a range of online social environments • I can give examples of how to be respectful to others online. 	Ideas from MrPICT.com/ online resources used in school.
5		<ul style="list-style-type: none"> • I can explain that there are some people I communicate with online who may want to do me or my friends harm. I can recognise that this is not my/our fault. • I can make positive contributions and be part of online communities. • I can 	Ideas from MrPICT.com/ online resources used in school.

	Co2/1.4 understand computer networks including the internet; how they can provide multiple services, such as the worldwide web; and the opportunities they offer for communication and collaboration	describe some of the communities in which I am involved and describe how I collaborate with others positively.	
6		<ul style="list-style-type: none"> • I can show I understand my responsibilities for the well-being of others in my online social group. • I can explain how impulsive and rash communications online may cause problems (e.g. flaming, content produced in live streaming). • I can demonstrate how I would support others (including those who are having difficulties) online. • I can demonstrate ways of reporting problems online for both myself and my friends. 	Ideas from MrPICT.com/ online resources used in school.