

Cambois Primary School.

Computer Progression Document.

Digital Literacy/E safety Education for a connected world EYFS and KS1 only			
Year Group	NC Objectives	Copyright and Ownership.	Apps and Links
EYFS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	<ul style="list-style-type: none">• I know that work I create belongs to me.• I can name my work so that others know it belongs to me.	
1	<ul style="list-style-type: none">• Co2/1.5 recognise common uses of information technology beyond school• Co2/1.6 use	<ul style="list-style-type: none">• I can explain why work I create using technology belongs to me.• I can say why it belongs to me (e.g. 'it is my idea' or 'I designed it').• I can save my work so that others know it belongs to me (e.g. filename, name on content).	
2	technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the	<ul style="list-style-type: none">• I can describe why other people's work belongs to them.• I can recognise that content on the internet may belong to other people.	

	internet or other online technologies.		
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