

Cambois Primary School

Long Term Plan: Year 5/ 6 Cycle A (2020/2021)

English Focus: Year 5-6									
	Term 1			Term 2			Term 3		
Narrative	Myths and Legends.		Take One Book: 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.	Historical /adventure	Stories from another culture.	Take One Book: 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.	Stories by significant authors.		Take One Book: 'Take One Book' (1 or 2 weeks) One (or more) written outcomes, linked with fiction/nonfiction modules already covered during the term.
Suggested Final Written Outcome	Reflect on the main characters of the myth and re-tell the story from different perspectives.			A single extended narrative, or two narratives on a different theme e.g., each developing skills of describing setting; building up atmosphere and tension	Reflect on the main characters from the story etc.		Cover all VGP statements A range of written outcomes, linked with fiction/non-fiction/ poetry/ speeches/ playscripts an opportunity to revisit modules already covered during the term as well as introduce new writing styles.		
Texts:									
Non Fiction	Discussion	Persuasion.		Report/ Explanations.	Recount		Context based theme on current affairs eg Olympics/ Conservation/ Global citizenship		
Suggested Final Written Outcome	Write up a balanced discussion presenting two sides of an argument, following a debate	An article advertising and explaining a new product to persuade consumers.	Write a report, in the form of an information leaflet, in which two or more subjects are compared. Explanation of a natural process Links to Geography PoS 'eg volcanos/ the water cycle	Compose a biographical account based on research	Cover all VGP statements A range of written outcomes, linked with fiction/non-fiction modules already covered during the term				
Texts:									
Poetry	Free Verse.	Structure- Cinquains	Structure - spoken word poetry/rap		Take One Poet: poetry appreciation				

Suggested Outcome.	Build vocabulary through reading, writing and performing free verse of choice.	Read and respond to cinquains. Experiment with writing their own.		Listen to, read, and respond to raps. Experiment with writing their own.		Research a particular poet. Personal responses to poetry Recite familiar poems by heart	
Texts:							
Skills:	Build vocabulary.	Syllabification and structure		Personal response and performance.		Personal response and performance.	
Grammar Focus:	Adverbs of time and manner	Paragraphs - cohesive devices Semi-colon and complex sentences		Informal/ formal language and speech	Adverbs Modal verbs Relative clauses	Use of commas	Suffixes and prefixes
Assessment	<p>Check your children's needs and track against planning and assessment document. Term 3 Summer: Study and Assessment period for year 6 Pupils.</p>						