



BOLNEY CE PRIMARY SCHOOL

PE AND SPORT PREMIUM STRATEGY IMPACT REPORT

2018-19

This PE and Sport Premium strategy outlines our:

- Key achievements to date
- Areas for further improvement
- Allocated funding
- The school's focus and actions for 5 key indicators.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Key achievements to Sept 2018	Areas for further improvement and baseline evidence of need Sept 2018:
<p>Teachers' and PE leader's confidence and knowledge improved More pupils challenged in PE – targeted provision PE skills progression created for teachers to assess pupils against</p>	<p>Increased participation in competitive and workshop events with other schools – issue with not enough staff to accompany pupils Incorporation of physical activity to support learning in other subjects – started this then member of staff left – recruitment issues Further development of key competencies for all pupils – widening the opportunity for pupils to develop these Improved skills, knowledge and confidence of staff – improving now needs widening to more staff members All pupils active each day – assess who is least active and find out interests to target Increased equipment available – for playtimes to increase activity and to develop gross motor skills in Early Years – current climbing equipment needs replacing</p>



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Academic Year: 2018/19	Total fund allocated: £16,850	Date Updated: 11.6.18
Spending	Costs	
Sports Teaching Assistant	£8618	
Rising Stars – sports coaches	£4332	
Mid Sussex Active – sports partnership	£2000	
NEARS sports partnership	£750	
Other – supply, equipment, activities	£1150	
TOTAL	£16,850	

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participating in physical activities during break times.	Employing a Sports Teaching Assistant to engage reluctant pupils in physical activities at break time to include: <ul style="list-style-type: none"> Introducing pupils to new play equipment so used effectively Providing drama based games for those who do not engage with conventional sport games Teaching pupils a range of active games they can play on their own. Supporting Sports Crew (Y5/6 pupils) to lead activities for younger pupils 	Sports TA costs £8618	Children enjoy break time and are keen to join the Sports TA play games. They play a wider range of games. Focused on a range of active games as opposed to drama based games due to strengths of Sports TA. More structured breaktimes supports positive behaviour for a number of children. Very minimal behavioural issues during break times Sports Goldmark achieved	Continuation of Sports Teaching Assistant role Further development of independence of sports crew



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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Physical activity is used to support learning in other subjects, particularly gross motor skills, phonics, spelling, grammar, punctuation and maths improving learning outcomes</p> <p>Pupils key competencies developed through planned sporting activities:</p> <p>Managing self Takes responsibility for their own learning Endeavours to complete tasks within a set time frame Demonstrates initiative Works independently Sets and evaluates realistic goals Shows perseverance</p> <p>Relating to others Works co-operatively and amicably Listens respectfully to all views Able to compromise independently</p> <p>Thinking skills Thinks critically and gives justified responses Asks open ended questions when investigating Presents information in a variety of ways Developing problem solving skills</p>	<p>Sports TA to support individuals and groups with their specific learning through physical activities</p> <p>PE lessons to include activities to promote these skills, especially outdoor and adventurous activities</p> <p>Teachers promoting key competencies during PE lessons, assessing pupils and planning next steps during specialist coach lessons</p> <p>Teacher to refer to these skills shown in PE in other lessons</p> <p>Assess pupils skills during lessons with specialist coach to inform next lesson ensuring progress and challenge</p> <p>Develop and train sports crew to lead sporting activities for younger pupils.</p>	<p>Sports TA costs £8618</p> <p>Rising Stars costs £4332</p> <p>Sports crew training £100</p>	<p>Targeted children developed knowledge of times tables through sports enabling them to meet requirements for gaining times tables certificates.</p> <p>Games outside also effectively used as a reward following more 'desk-based' learning and for one child with specific needs.</p> <p>Gardening in all classes has helped develop science, maths, English and PSHE.</p> <p>Impact of outdoor and adventurous activities and orienteering seen in children's further development of key competencies following input from Outdoor Adventure course and KS2 adventure day funded from previous year's PE and Sport Premium</p>	<p>Continue to target this style of support for specific pupils</p> <p>Continue to develop orienteering and alternative sports to support teamwork and key competencies</p> <p>Plan another KS2 adventure day for Autumn 2020 (non-residential trip year)</p>



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils are taught by confident, knowledgeable, skilled staff in a range of sports providing progression of skills and challenge, particularly for the pupils who are confident in sport or who engage with a specific sport outside of school.</p>	<p>Employ specialist sports coach to work alongside teachers in lessons to increase their subject knowledge and confidence in PE weekly lessons led by specialist coach with class teacher</p> <p>Send staff on courses provided by MSA to address gaps in confidence, skills or knowledge – audit need when MSA CPD programme available</p> <p>PE leader to attend PE network meetings to further develop leadership knowledge</p>	<p>Rising Stars costs £4332</p> <p>MSA costs £2000 Release costs</p> <p>MSA costs £2000 Release costs</p>	<p>Strong sports coaches have added to teacher confidence, knowledge and skills, especially in dance and gymnastics. This has ensured high quality teaching in all areas of PE which has extended and challenged pupils.</p> <p>Courses attended PE network meeting MSA Goldmark course Main CPD met through teachers with sports coaches.</p>	<p>Further develop Sports TA knowledge and skills through working alongside specialist sports coach. Request dance specialist coach again.</p>



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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increased range of sports taught at the school so pupils try different sports that they may wish to engage with outside of school.</p>	<p>Planned curriculum providing a range of skills and sports through specialist coaches delivering one PE lesson a week (the other lesson is delivered by the class teacher).</p> <p>Provide a range of after school clubs to offer additional physical activities and to enhance provision.</p> <p>Attend Mid Sussex Active workshop events, particularly in sports we do not provide or for pupils who do not take part in these events on a regular basis out of school.</p> <p>Activity sessions planned to provide engagement in other sports:</p> <ul style="list-style-type: none"> • Climbing wall • Activity workshops – to be researched 	<p>Rising Stars costs £4332 Release time cover for PE leader</p> <p>No school cost</p> <p>MSA costs £2000</p> <p>Activity costs Release time cover for PE leader</p>	<p>Curriculum reviewed to ensure coverage of a wide range of sports and orienteering added</p> <p>After school clubs provide a range of sports for children which include: Football, Netball, Stoolball, Rounders Golf, Boccia/New Age Curling played when netball not available due to rain</p> <p>Children attended sports festivals on basketball, badminton, indoor cricket, tennis as new sports. Football, netball and cricket festivals were also attended so selected children who did not attend these as clubs.</p> <p>Climbing wall sessions not carried out due to restrictions of staffing and transport. KS2 adventure day ran in Autumn 2018 with climbing, archery, problem solving, bushcraft. Developed children's team work and motivation as well as sports skills. Very positive feedback from children.</p> <p>Sports Goldmark achieved</p>	<p>Review the curriculum for 2019-20 to explore the possibility of American Football as a workshop/day</p> <p>Add Karate to after school club if enough children interested.</p>



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Key indicator 5: Increased participation in competitive sport.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils experience and increased number of competitions with other schools including other local small schools and larger schools to learn from others and further develop their own skills</p>	<p>Enter NEARS Sports partnership competitions</p> <p>Enter MSA competitions</p> <p>Maintain record of pupils participating in competitive sport</p>	<p>NEARS Sports partnership costs £750</p> <p>MSA costs £2000</p> <p>Sports TA and supply costs to accompany pupils to events £8618</p>	<p>NEARS Sports partnership events at a minimum due to no suitable leader available. Friendly events arranged, no costs incurred.</p> <p>Entered MSA competitions in sports that we have some experience of.</p> <p>Records kept of pupils participating in all sporting events, this has led to ensuring all pupils in KS2 represent the school at a sporting event – some at competitions, others at festivals. This record forms a sport profile for each pupil.</p> <p>Employment of Sports TA and their flexibility in which days they work has enabled children to attend more competitions.</p> <p>Sports TA runs netball club – much more competitive and have won some games!</p> <p>Sports Goldmark achieved</p>	<p>To review with other NEARS HT which sports were successfully arranged and attended to continue next year.</p> <p>Continue to enter MSA competitions.</p> <p>Continue to record all pupil participation.</p>



Be the Best You Can,
Guided by God

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Meeting national curriculum requirements for swimming and water safety 2018-19 Y6 cohort 9 pupils	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78% 7 pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78% 7 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% 7 pupils
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No