

Respect

In Key Stage 1

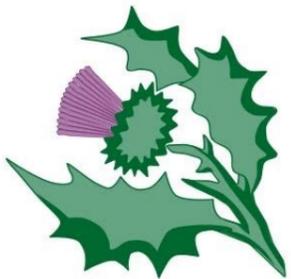
At St Margaret's Academy we have agreed that Respect is

'Being consistently considerate of the people and things around us: we are understanding of the way people are all different and we are caring, thoughtful and supportive to everyone that we interact with'

To show ourselves as being respectful members of our school and community we will:

- * *Show understanding* of the fact that we are all different and like different things.
- * *Show good listening* skills when others are talking, including looking at them and *responding appropriately*.
- * *Speak clearly using good manners* to adults and children around the school.
- * *Recognise the rights of others* and understand how that affects the things we can and cannot do.
- * Be able to tell when others are sad or upset and *be kind and helpful* towards them.
- * *Be aware* of the needs of others and *be supportive* of our friends and classmates.
- * *Understand* that our actions can have positive and negative consequences.
- * *Take turns* when working and playing with others.
- * *Make good choices* based on what we know is 'the right thing to do'.
- * *Say things that we like* about other people, including things we think they have done well.
- * *Be kind and thoughtful* to others with our words and actions.
- * *Think about* our own actions and talk about things that you could do better in the future.





Respect

In Key Stage 2

At St Margaret's Academy we have agreed that Respect is

'Being consistently considerate of the people and things around us: we are understanding of the way people are all different and we are caring, thoughtful and supportive to everyone that we interact with'

To show ourselves as being respectful members of our school and community we will:

- * Show understanding of the fact that we are all individuals and that people may have views and opinions that differ to our own.
- * Show good listening skills when others are talking, including looking at them and responding appropriately.
- * Speak clearly using good manners when speaking to both adults and children within the school and community.
- * Recognise the rights of others and the responsibilities that places on us as individuals.
- * Be considerate of other people's feelings and how our actions can affect them both positively and negatively.
- * Be aware of the needs of those around us and support appropriately where possible.
- * Take responsibility for our own actions and the consequences that they have.
- * Show patience, tolerance and empathy when working and playing with others.
- * Make positive choices based on what we know is 'the right thing to do'.
- * Recognise the strengths of other people and both encourage and allow them to shine.
- * Be kind and thoughtful to others both in what we say and how we say it.
- * Consistently reflect on our own actions and behaviours and act on any opportunities to improve.





Respect

at Playtimes

At St Margaret's Academy we have agreed that Respect is

'Being consistently considerate of the people and things around us: we are understanding of the way people are all different and we are caring, thoughtful and supportive to everyone that we interact with'

To show ourselves as being respectful members of our school and community we will:

- * Show understanding that we have a certain amount of space and equipment for everyone to enjoy.
- * Show good listening skills when adults are talking, including looking at them and responding appropriately.
- * Speak clearly and consistently use good manners when speaking to both adults and children.
- * Recognise the rights of others and behave in a way that allows others to learn and enjoy themselves.
- * Be considerate of other peoples feelings and how our actions can affect that both positively and negatively.
- * Be aware of the needs of those around us and support appropriately where possible.
- * Take responsibility for our own actions and the consequences that they have.
- * Show patience, tolerance, empathy and understanding when playing with others.
- * Consistently make positive choices based on what we know is 'the right thing to do'.
- * Recognise that we all have different interests, skills and talents but accept that that is ok.
- * Be kind and thoughtful to others both in what we say and how we say it.
- * Consistently reflect on our own actions and behaviours and act on any opportunities to improve.

