



Summer Term Newsletter No.1

Hello and welcome to the Summer Term! We hope you all had a lovely Easter holiday. The new term has swung into action and there are lots of exciting things to look forward.

We had a new phone system installed over the holidays and, despite major teething problems on Monday, we hope we are up and running. You should find that with more lines coming in to the school you are able to connect much faster.

On Tuesday Y4 had further experience of the bad weather we had all had enough of—they set off for a day on Dartmoor to discover all about its myths and legends and got absolutely soaked! They certainly had an atmospheric and misty experience and found the tors handy to shelter under! The next day Y3 were off to the moors and had the most beautiful weather so could roam and explore freely, although there was still a lot of mud around as many of them found out! Muddy children is a good sign of children having fun! Hopefully as the weather improves you may be able to head out to the moors with your family and take part in letterbox hunting or geocaching; a great way to get children outdoors!



We are very proud of this week's Star Pupils!



Ash— Lincoln amazed us this week! He is using his sounds when speaking and writing words brilliantly!

Wictor was a star in our Bear Hunt his week, using great words to describe where he found them.

Elm— Myo is a very active learner always working his brain hard. It was wonderful listening to him talking.

Darcey has learned some tricky new language to describe 3D shapes and spots them in the classroom.

Beech — Benjamin has made an amazing improvement in his writing, reading and phonics. Well done!

Pine — Maisie H always puts a lot of effort in to her learning—her riddle this week made Mrs Posey giggle!

Apple — Frankie has shown excellent aspiration, especially with phonics and comprehension lessons.

Oak — Oscar really stood out this week for his excellent listening and playing during his ukulele lesson.

Birch — Poppy always shows impeccable behaviour and is a kind friend to everyone in the class.

Rowan — Amelia shows high levels of kindness to towards children and adults. She is a pleasure to be around.

Cherry — Kit has shown determination to improve his sentence structure in his English work. Well done!

Maple — Liam loved the Dartmoor trip, helped other children and asked brilliant questions.

Holly — Oscar has shown excellent perseverance in his maths learning this week, learning to use a protractor.

Willow — Aiden has developed his writing skills in class throughout the Spring term. Well done, Aiden!

Hawthorn — Max has shown great enthusiasm and effort throughout the week. Keep it up!

Hazel — Emily has an excellent attitude and also coaches her peers to support their understanding.

Diary Date Reminders:

Friday 20th April—PTA meeting at 2pm
Monday 23rd April— Holly Class swimming lessons

We will send out a list of dates for the summer term next week so you can plan ahead for sports days, summer fairs, leavers assembly, etc.
Don't forget to check the calendar on your eschools app too or look on the website for key dates,



Attendance Award
Congratulations to
Holly Class
for winning the School
Attendance Award with
98.8% attendance.

The whole school achieved 94.6% attendance which is below our target. Let's see if we can get above 96% next week.



Anyone for Tennis?

Cary Park Tennis Club are offering free taster sessions to children at our school who have never played tennis before. The dates they have chosen for our school are as follows:

Saturday 21st April	9-10 am for Years 1 & 2	If your child would like to give it a go, then just turn up on the day!
Saturday 28th April	9-10 am for Years 3 & 4	
Saturday 5th May	9-10 am for Years 5 & 6	

Information from the Police and Social Care. April 2018

Torbay Education Safeguarding Service is a social work led service working in partnership with schools and social care to promote the welfare of children and young people, and to ensure they are safe from harm. As part of their work they will receive information from partner agencies, such as the police and social care. The police send a daily Child at Risk Alert (CARA). This is generated if there has been an incident when the police are called to any household where a child is resident. It may be that the incident relates to only of one your children, however, it is likely that any police involvement with one member of the household may affect all of the siblings.

For this reason, the CARA will be sent to all of the schools attended by the child/young person of the family. There may be occasions when you have not consented to the sharing of the information. For minor incidents, if you withhold consent to share information TESS will not receive an alert. However, incidents graded medium or high are shared with schools as these are deemed potential child protection matters. This principle is similar to that employed by the police for Operation Encompass, an initiative managed by the police and nothing to do with TESS. If information is shared, this will be in accordance with the key principles of the Data Protection Act and be on a need to know basis, and will only occur to help schools protect and promote the welfare of your son or daughter.

When there is any sharing of information, schools should discuss this with you to enable a partnership approach to meeting the needs of your son or daughter.

If you have any questions about the service please ask your school, or telephone Sarah James (Senior Practitioner) 07525 815441

General Data Protection Regulation (GDPR)

The legislation is changing for everyone from May 25th this year with regard to data protection and will mean that all schools have to update their records. As a school we hold a lot of information about you and your child (address, email address, phone numbers, children's birth dates, etc.) and we share this information with other organisations such as the Department for Education. We will soon be sending you forms explaining where we share the information and seeking your consent to continue using some of your personal data for typical school activities such as sending you newsletters. We have emailed you a poster with this newsletter to begin to help you understand some of the ways GDPR will affect you and the school.

Learning today to achieve our tomorrows.