



In Maths we are learning:

- Mental calculation, including recall of multiplication and division facts up to 12x12.
- Time—to read, write and convert time between analogue and digital 12- and 24-hour clocks and solve problems involving converting different units of time
- Statistics—interpret and present a variety of data including bar charts and time graphs and use information to solve comparison, sum and difference problems.
- Geometry—Identify acute and obtuse angles and compare and order angles up to two right angles by size. Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Identify lines of symmetry in 2-D shapes presented in different orientations. Complete a simple symmetric figure with respect to a specific line of symmetry.

Science



- Identify that animals and humans need the right amount of nutrition
- Recognise that animals can not make their own food but get nutrition from what they eat
- Explore muscles and skeletons in humans and animals



PSHCE



- To understand the concept of a balanced lifestyle
- To make their own choices about food and the benefits of eating a balanced diet
- Bacteria and viruses can affect health
- Positivity and negativity can affect their physical, mental and emotional health



Computing - We are communicators

- We will be learning about how email works
- Learning how to use email safely
- Learning how to write an email to another class, including how to attach items
- Send an email safely

English



Writing

In English, we will continue to develop and extend the skills in our writing toolkit. Our writing purpose will be:

Writing to persuade

The children will be writing a letter to persuade a supermarket to stock their healthy drink.



Reading:

We will be focusing on working primarily on non-fiction texts around healthy living. The teaching emphasis will be on researching, retrieving, explaining and summarising information from these texts.

We will be continuing to develop our reading skills using ERIC, and this will be supported by the book 'The Amazing Story of Adolphus Tips' by Michael Morpurgo.

In DT we will be

- Evaluating and investigating a range of different healthy drinks through taste testing
- Understanding and applying the principles of a healthy diet
- Designing and making our own healthy smoothie

In French we are learning to:

- Consolidating basic meeting and greetings
- Revisiting and revising days of the week
- Learning vocabulary related to clothing



In Music we are learning:

- Improvise using voices and / or instruments within a song.
- Perform compositions in front a live audience

Year 4

Healthy body, healthy mind

In RE we will be looking at inspiration and what it means to be an inspirational person.

PE



Your child's class teacher will inform your child of the PE days.

Please make sure your child has the correct kit in school every day and is able to remove any earrings in for PE lessons.

We are learning:

In Athletics - To use running, jumping, catching and throwing in isolation and in combination.

In Rounders - To play competitive games and develop gross motor skills.

Homework:

Written homework will be given out on Fridays.

This should be returned to school on Thursday morning.

Spelling homework will be given once every fortnight. Please help your child to learn their word list and discuss the word meanings.

The expectation is to listen to your child read **four times a week** and record this in their Reading Diary These will be collected by the class teacher every Monday. If you have written a message for the teacher in the Reading Diary on any other day of the week, please ensure your child shows their teacher that morning. **Children should now be working towards achieving their Gold Award.**

Our school values - respect, responsibility and aspiration