

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	%<EXS	%>=EXS	%GDS
Reading	9,244	3	13	184	503	2,152	4,920	1,469	30.7%	69.1%	15.9%
Writing	9,244	3	12	207	565	3,546	4,299	612	46.7%	53.1%	6.6%
Maths	9,244	3	15	184	476	2,599	5,145	822	35.3%	64.5%	8.9%
Science	9,244	3	13	-	-	2,016	7,212	-	21.8%	78.0%	-
RWM*	9,244	-	-	-	-	-	-	-	24.2%	48.2%	3.6%
RWMS*	9,244	-	-	-	-	-	-	-	16.8%	47.6%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (%<EXS), at or above expected standard (%>=EXS), or above expected standard (%GDS) in all respective subjects.

Bury CofE Primary School (3304)

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	%<EXS	%>=EXS	%GDS
Reading	11	0	0	0	3	1	7	0	36.4%	63.6%	0.0%
Writing	11	0	0	0	2	3	6	0	45.5%	54.5%	0.0%
Maths	11	0	0	0	3	1	7	0	36.4%	63.6%	0.0%
Science	11	0	0	-	-	4	7	-	36.4%	63.6%	-
RWM*	11	-	-	-	-	-	-	-	36.4%	54.5%	0.0%
RWMS*	11	-	-	-	-	-	-	-	36.4%	54.5%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (%<EXS), at or above expected standard (%>=EXS), or above expected standard (%GDS) in all respective subjects.