

P4C

Will be embedded throughout our curriculum this term:

English – The Great Big Book of Families

How does it feel to be different?

Maths - Time

Does time have a beginning or an end?

Geography - Poland

How can we be the same but different?

Science – Keeping healthy

Does the food you eat impact on your health?



Topic Map: Year 3

Term: Autumn 1



Geography: What is so special about Malapolska?

Skills

Children will learn to locate Europe on a map of the world, locate and identify key features of Krakow, describe physical and human features on a route, identify contrasts between an urban and rural locality in Metapolska, and describe what makes the Metapolska region a special place.

Maths links: Distance, coordinates.

English links: Accounts, letters.

Computing

Computing will link into our other subjects this term. We will explore digital literacy, information technology and computer science through them. The children will also learn about how to stay safe online.

Maths links: computational thinking, counting, logical reasoning, directional instructions & investigation

English links: SPAG reading, creative writing, report, dialogue and instruction writing

Music – Carnival of the animals

Recognise how musical elements are used and combined to describe different animals. Explore and choose different movements to describe animals. Create sequences of sound in response to the movements and sequences of movements in response to sounds. Combine narration and movement to describe a chosen animal.

Maths links: Time.

English links: Using descriptive language.

R.E – Family/Promises

Children will be able to ask and respond to questions about their own experiences and feelings about home. Children will be able to ask questions about what they think makes a house a home.

Maths links: Measures.

English links: Stories with familiar settings.

PE – Basketball

Use running, jumping, throwing and catching in isolation and combination. Develop flexibility, strength, technique, control and balance. Dribbling, Passing & Defending. Participate in team games, developing tactics for attacking and defending

Maths links: Time, measures.

English links: report writing.

French

We'll be learning French greetings, colours and animals, days of the week, months of the year and numbers.

Maths links: Numbers

English links: Grammar

PSHE – New Beginnings

To create a classroom code of conduct. To share one special thing about themselves and learn special things about each other. To think of ways to find out what others have to offer. To know something about everyone in the class. To feel valued at school.

Maths links: Data Handling.

English links: Debating.

WOW Experiences

Martin Mere – Science links

Class Novel/Book

Kid Normal – Greg James and Chris Smith

English

SPAG weeks:

Children will have two weeks of focused spelling, punctuation and grammar work first recapping previous knowledge from Year 2 and then introducing Year 3 skills.

Fiction – Stories with Familiar Settings

Texts: Voices in the Park

We will be learning to:

Develop positive attitudes towards reading and understanding of what they read.

Write, draft, evaluate and edit our own stories.

Listen to and discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks

Use dictionaries to check the meaning of words that they have read

Increase our familiarity with a wide range of books and retelling some of these orally

Non Fiction - Reports

Texts: Information and non-fiction books

We will be learning to:

Identify themes and conventions in a wide range of books.

Discuss words and phrases that capture the reader's interest and imagination.

Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Mathematics

Number and Place Value

We will be learning to:

Count from 0 in multiples of 4, 8, 50 and 100; finding 10 or 100 more or less than a given number.

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000.

Identify, represent and estimate numbers using different representations.

Read and write numbers up to 1000 in numerals and in words.

Written Addition and Subtraction

Add and subtract numbers mentally, including

- A three-digit number and ones
- A three-digit number and tens
- A three-digit number and hundreds

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction

Multiplication and Division

In this term, pupils will cover the multiplication and division of 3, 4 and 8. Pupils will then get to use their experience of multiplication and division to solve word problems.

Science

Animals including humans: keeping healthy

Pupils will be taught to:

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Scientific Enquiry

Use different ideas and suggest how to find something out.

Make and record a prediction before testing.

Plan a fair test and explain why it was fair.

Set up a simple fair test to make comparisons.

Explain why we need to collect information to answer a question.