



## An Daras Multi Academy Trust

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Chief Executive Officer – W Hermon

01/05/19

### Minutes

**Teaching, Learning and Achievement Committee Summer 2019**  
**Wednesday 1<sup>st</sup> May 2019 at 9.30am at ADMAT Central Office**

**Note that actions are highlighted in bold and red, and will be carried forward to the next meeting and questions or challenges during the meeting are highlighted in bold and blue**

1. **Welcome and Apologies**

**Present:** Claire Paul, Rebecca Brewer, Will Hermon

**Apologies:** Brian Jennings

**Not Present:** Nicola Murphy, Tim Woodward

**In Attendance:** Governance Officer, Jo Callow

2. **Declarations of Interest/Pecuniary Interests relevant to this Agenda**

None declared.

3. **Confirm minutes of previous TLA Spring (23<sup>rd</sup> Jan 19) and matters arising**

None. The Committee agreed the minutes and the Chair signed a copy.

4. **Confidential Agenda Items**

None.

5. **Vision and Ethos**

WH and RB noted a session they attended with the Diocese regarding developing vision and ethos. WH then noted that a Vision and Ethos committee met and developed the new MAT vision and ethos. Igniting Curiosity and Growing Capabilities are underpinned by Creativity; Resilience & Determination; Managing Feelings; Confidence & Agency; Communication; Relationships & Leadership; Planning & Problem Solving. There was much discussion on the background to this and how it can be incorporated into the curriculum. There were some suggestions on the tweaking of some of the phraseology; possibly remove resilience, remove agency and re-think creativity (as this does not mean art and music but how a child approaches everything). This will be finessed and presented to the full Board for approval.

**Action: Approval of MAT Vision and Ethos to full Board (WH)**

The schools will still develop their own vision and ethos and this will not be prescribed to them. However, the school versions do need to be in-keeping with the MAT vision and ethos.

6. **Review Internal Data**

WH highlighted the latest data. CG is showing improvement. Writing is causing concern,

particularly at GDS at LT. Progress at SSCA is a concern, although attainment should be ok and there are pockets doing well; mobility is an issue. Princetown numbers are small which skews the data and is cohort specific. Wer is looking fine, although again, small numbers skew the data. NP is looking good. SC is looking ok but there are some unknowns in the data; writing is the most cause for concern. WHA maths has improved but writing and GDS are still a concern, and the data in general is a concern. Summary of concerns; WHA KS2, SSCA KS2 and Princetown cohort related issues.

## 7. Review MAT Risk and Improvement

### a. MAT Learning and Achievement Risks (if any update)

WH discussed key elements of the risk register as it is due for an update later this term. He specifically covered attainment & progress, pre-school provision, providing a broad and balanced curriculum. Item 32 will stay and item 36 will be elevated in severity. This will go to full Board for approval on 1<sup>st</sup> July 19.

### b. MAT Improvement Plan/Strategy – Allocated Priorities 1, 2i, 2ii & 3

Priority 1; there will be an improvement but this will mostly be evidenced in the younger year groups as time is running out for Year 6. Curriculum development will help this in future too. Priority 2i; the IT order is being finalised under a leasing contract. **RB challenged what is happening regarding training for using IT?** WH noted that the tools are there and it will be incorporated into the curriculum. Priority 2ii; original schools in control of VL and the newer schools are now incorporating it. RB noted that the OFSTED inspectors did comment that the children were more resilient, understood their learning and were not afraid to tackle problems that they didn't understand. Priority 3; covered in item 5.

### c. OFSTED Action Plan (if any relevant to discuss)

WH highlighted the new SEF form which will be incorporated in the Autumn term. WH highlighted the need for a SIAMS protocol and produced a protocol for dealing with SIAMS inspections.

WH noted the positive 2-day OFSTED inspection at St Catherine's and RB gave some details; noting attendance, pre-school safer touch policy and a few procedural comments but overall a very positive inspection. **RB challenged that the governors must also keep an eye on the pre-school as well as main school and Key stage outcomes.** TM noted that this will be added to the LGAB cyclical plan which will be reviewed briefly at the end of the term. It was also noted that a Safer Touch policy is required.

**Action: Add Pre-School to LGAB cyclical plan (Governance Officer)**

**Action: Safer Touch Policy to RSS committee for approval (JC/TM)**

### d. MAT Curriculum Model for 19/20

Further to the curriculum discussion, WH highlighted the initial thoughts on the curriculum development that links to school improvement models & plans, and the MAT vision & ethos. OFSTED focus is Intent, Implementation & Impact and SIAMS focus is Vision, Provision and Outcome (in essence they are both the same). WH explained the outline of curriculum inspection but the new framework does not ignore outcomes. **CP challenged the timeframe for the implementation of the new curriculum and if it will be manageable?** WH explained that the framework will be available by end of summer term for the schools to start to implement in

September. OFSTED are allowing a year for the implementation of the new curriculum.

**8. CPD and Visible Learning**

Positive feedback, nothing further to report.

**9. Review Wider Educational Services**

School level and will be removed from committee agenda.

**10. Review Parental Engagement in Learning**

The feedback from the schools that conducted the extended parent-teacher meetings was very positive from both parents and teachers but it does involve a cost that will need to be factored into the budget. This will be tied into the curriculum and vision/ethos, and over time it will be assessed whether the extended meetings are having a positive outcome. However, extended conversations with parents can cover the child's determination, feelings, confidence, creativity, communication, relationships and problem solving and not just attainment and progress. The committee discussed this at length.

**11. Review EAL Proficiency Levels**

No issues have arisen, EAL data is generally secure.

**12. Confirm Impact across Schools for SEND, PPG and PE Expenditure**

Impact is looked at across the schools and relevant paperwork on the school websites.

**13. Review Website Compliance Across all Schools**

On the whole, school websites are compliant but there is always work to be done keeping them up to date.

**14. Policy Review**

Publication Scheme – approved.

EYFS Policy – approved.

**15. AOB**

None.

**16. DONM**

Date will be confirmed on the completion of the Director committee review.

Meeting closed at 11.45am

TJH Martin

ADMAT Governance Officer

**Distribution List:**

W. Hermon – CEO Director

B. Jennings – Chair of Board of Directors

C. Paul – Director (Chair)

N. Murphy – Director (Vice)

T. Woodward – Director

R. Brewer – Committee Member/Governor

J. Callow – Ex-Officio Observer