



## **Remote Learning**

Information for Parents During Lockdown and  
Isolation

*January 2021 - April 2021*

## **West Heath Primary School Remote Education Provision: Information for parents**

This information is intended to provide clarity and transparency to pupils and parents about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

A pupil's first day or two of being educated remotely might look different from our standard approach. We will take all necessary actions to prepare for a longer period of remote teaching.

- Pupils will be sent home with a workbook and/or worksheets to complete.
- Guidance will be sent from the teacher via PING to explain the expectation for quantity of work and the way in which work will be set.
- The teacher will send a timetable via MS Teams explaining the remote learning expectations.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- Wherever possible we will teach the same curriculum remotely as we do in school. However, we may need to make some adaptations in some subjects.
- For example, we realize that children will not have access to resources which may be needed for Art, Design technology and music; lessons will therefore be adapted.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

- A timetable will be sent via MS Teams outlining the timetable for the week and outlining whether lessons will be live, prerecorded or paper based.
- Assignments will be set via Teams.
- Some paper based work may be sent through the post so that screen time can be reduced.

*Further guidance about accessing and using MS Teams can be found on the school website:- Remote Learning – MS Teams.*

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will loan children a laptop or iPad for the period in which they are away from school. Parents will be expected to sign a loan agreement which will be sent via PING and upon receiving a signature the device will be delivered.
- We will provide parents with a dongle if they do not have access to an internet connection. In order to supplement available data a data card from Vodafone will be given to parents upon request.
- Workbooks for maths and guided reading will be supplied and children will be given an exercise book so that they can profile their work. Children can access work through the MS Teams assignments page.

*Further information about submitting work can be found on the school website: - Remote Learning –Remote Learning Accessing and uploading your work.*

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons).
- Recorded teaching, this may include videos produced by teachers or by directing children to appropriate online videos/programmes.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets).
- Textbooks and reading books pupils have at home.
- Commercially available websites supporting the teaching of reading such as the Oaks National Academy, BBC Bitesize, Accelerated Reader, Bug Club, Mathsletics.
- Long-term project work and/or internet research activities.

*The timetable will be shared on MS Teams. Parents will be informed via PING that the timetable is available.*

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children should log onto lessons with enough time for the teacher to admit them and ensure that lessons begin promptly.
- Children should submit work assigned. Photographs of work are acceptable, where appropriate.
- Parents should provide a space for children to undertake their learning, this should be a quiet space.
- Children must be dressed appropriately, teachers will ask children to leave the lesson or remove them from the room if they are inappropriately dressed.
- Teachers will tell children to leave the lesson or remove them from the room if their learning behaviour is unacceptable.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will keep a daily register of children's engagement with remote learning; this will include attendance at live lessons, submission of assignments and work sent via the class email.
- Where children do not engage in remote learning parents will be notified by a PING message that there is a concern; this will be followed by a phone call to discuss concerns and offer support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- The class teacher will mark children's work online and offer feedback, where appropriate.
- Whole class feedback might be given to reinforce concepts and to give praise.
- Immediate feedback might be given to the whole class to address misconceptions.
- Quizzes will be undertaken, where appropriate.
- Use of the chat bar for answering set questions will be permitted, where appropriate.

### **Additional support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognize that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Ensuring that children have access to a laptop /IPAD and that parents are signposted to online resources from BBC bitesize.
- Workbooks will be sent weekly through the post aimed at children's' individual needs.
- Remote, live lessons will take place daily, these are appropriately differentiated.

### **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate, but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Work will be set through Teams assignments and children should join live lessons when they are isolating due to a bubble closure.
- Children must wear their uniform jumper or cardigan.
- Children will be signposted to White Rose Maths Hub for maths video demonstrations and to the Oaks National Academy for English and Topic work.