

Key Indicator of improvement in PE & Sport 2017/18

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<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</p>	<ul style="list-style-type: none"> • We follow a comprehensive and inclusive calendar of events covering over fifteen different sports through the Thirsk Cluster Schools Sporting Calendar. Over the year 2017/18 we tracked the number of pupils who took part in competitions and at the years end this totalled 204, this meant that almost the entirety of children in Key Stage One and Two had an opportunity to represent the school. • We have sustained the impact of funding by the creation of young leaders or SSOC's (School Sports Organising Crew) who over the course of the year are trained and then lead their own sporting events. • Teaching Assistant and Midday Supervisor staff have been trained to be Playground leaders, supporting structured physical activity at break and lunchtime. • This year we have invested £1,196 towards new playtime equipment. The PE lead worked with Playground leaders to review and evaluate current resources. The outcome was increased differentiation in relation to resources. This ensures all year groups have equipment that is developmentally suitable. • In addition to these extra resources, we are also interested in increased funding for active resources for our Key Stage 1 children. • Many different sports clubs are offered, both after school and during the holidays. So far this year we have booked in: football, multi-sports, rounder's, tennis, judo, yoga and gymnastics. By the end of 2018, 136 children had attended a sports club. • Catch up swimming group for our Year 6 children who have not yet achieved the 25M swimming distance. By Summer 2018, 97% of Year 6 children could swim 25M. • This year the PE Action plan targets embedding Physical Literacy throughout the day, not just assigning being 'active' to break times or PE lessons.
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<ul style="list-style-type: none"> • The continued set up and training of School Sports Organising Crew. • The implementation of a Student Council for PE, consisting of ten students who reflect the diversity at Thirsk Community Primary (two SEN children, six Pupil Premium children and two Talented children). • An updated Gifted, Talented and Able register that has identified those children who have a talent for physical education and that evidences what extra provision has been put in place for these children. A rough estimate of cost stands at £500. • This year we are tracking physical development for selected children. • Celebration assembly with parents and children every week and PE or sport is always

	<p>included. This ensures the whole school is aware of the importance of PE and Sport, to encourage all pupils to aspire to being involved in the assemblies.</p> <ul style="list-style-type: none"> • The advice and guidance of an experienced School Sports Partnership Manager, Duncan Burgess, based at Thirsk School and 6th Form College, to help support the development of your school sport development plan. • The use and promotion of School Games Sporting Values: Honesty, Respect, Teamwork, Passion, Self-belief and Determination. Including how these compliments and reflect the teaching and understanding of British Values. • For the past three years the school has achieved the Sainsburys School Game Gold Award. We are set to get it for a fourth year in a row. • Additional opportunities for students that have fewer sporting opportunities, for example participation in Dodgeball and Tchoukball competitions for our less active students. In 2018 we were gold medal winners for Dodgeball.
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<ul style="list-style-type: none"> • In Spring 2018 there was Investment in RealPE, a co-ordinated National Scheme of work for Physical Education. This included an INSET day in April 2018, a meeting for those teachers who asked for extra support in June 2018, and a PE drop in October 2018. A PE case study is planned for January 2019, when the impact on knowledge and skills in the teaching of PE will be assessed. • A new long term plan for PE was introduced for September 2018. It provides a comprehensive long-term curriculum map, that ensures progression throughout the year and from year group to year group. In this way staff and children will always know what the next steps are and how to improve or refine a skill.
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> • Close partnership with School Sports Partnership Manager, Duncan Burgess, to support the transition of talented Young Athletes into local secondary schools. • Strong links with community sports clubs and projects • Developmental links with National Governing Bodies • Comprehensive and inclusive calendar of events covering over fifteen different sports through Key Stage 1 and 2 developed as part of a National framework of competition. • Diverse sports such as Archery on offer. • Investment in resources for Physical Development for our Reception aged children.
<p>Key indicator 5: Increased participation in competitive sport</p>	<ul style="list-style-type: none"> • We have two members of staff who to organise competitions and events. • We follow a comprehensive and inclusive calendar of events covering over fifteen different sports through the Thirsk Cluster Schools Sporting Calendar. • Data collected indicated a rise in the number of children attending competitive events, last year 204 children participated. This trend is set to continue. • Our PE results section on our website clearly indicate how many sporting events we

	take part in it. Having them available for everyone to access ensures that everybody can celebrate our achievement.
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