

## **Value for Money Statement**

**Organisation Name: Forest Academy**

**Company Number:**

**7400940**

**Year ended 31 August 2017**

I accept that as the accounting officer of Forest Academy I am responsible and accountable for ensuring that the academy trust delivers good value in the use of public resources. I am aware of the guide to academy value for money statements published by the Education Funding Agency and understand that value for money refers to the educational and wider social outcomes achieved in return for the taxpayer resources received.

I set out below how I have ensured that the academy trusts use of its resources has provided good value for money during the academic year.

- All expenditure is focused on raising standards.
- Continual evaluation of staffing to ensure that appropriate additional support is focused where it is needed for children to achieve.
- Very clear individual support plans for children with SEND. Also more able pupils are stretched through streaming every morning in year 6 so they can have more tailored work in literacy and maths.
- Continued collaboration with Elveden Academy which allows for sharing of experience and resources- this includes teaching and non-teaching staff.
- Identifying new ways to overcome barriers to learning including buying into counselling support and buying into the SEND hub.

Attainment data demonstrates that by targeting resources carefully, we achieve good results across the school.

Governors play an active role in overseeing all financial decisions. They evaluate decisions taken in light of their impact on pupil achievement. They monitor expenditure to ensure that the school is secure financially and that risks are minimalised.

**Name: Mrs April Grimes**

**Academy Trust Accounting Officer**

**Date: September 2017**