

Forest Academy

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Elveden Church of England Primary
Academy



British Values Policy

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Completed by: A. Grimes

British Values



The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

We have a ‘Values-Led Curriculum’. Everything we do is based upon our agreed set of values: Christian values (Elveden), our Golden Rules and the Building Learning Power dispositions.

These values are explicitly taught through Personal, Social, Health Education lessons (PSHE), and Religious Education (RE). We also teach British Values through planning and delivering a broad and balanced curriculum. We have achieved the following external accreditations which demonstrate evidence of our commitment to British Values:

Elveden

- Ofsted grade of ‘Outstanding’ (February 2016).
- School Inspection of Anglican and Methodist Schools (SIAMS) grade of ‘OUTSTANDING’ (November 15).
- RE Quality Mark Gold (2015)

Forest

- Ofsted grade of ‘RI’ (November 2017)
- ISA reaccredited (2017)

The schools’ agreed set of values underpins all teaching and learning.

Democracy:

At Forest and Elveden C of E Primary Academy we:

- follow five Golden Rules
- elect representatives to our School Councils from each class by voting democratically
- have a school council who contribute to school life by organising and managing whole-school events; many of these involve raising money for charities
- allow the children’s voice to be heard; regularly asking for their views e.g. on behaviour and welfare, the curriculum, the school menu, suggesting enrichment opportunities such as clubs, activities and places to visit.
- discuss democracy within assemblies

The Rule of Law:

At Forest and Elveden C of E Primary Academy we promote the rule of law by:

- Having a clear, consistent behaviour policy which is consistently applied throughout the school.
- Providing opportunities for children to reflect about positive and negative behaviour during curriculum time.
- Developing links with our Police Community Support Officer.
- Addressing issues of law during whole-school assemblies as and when appropriate.
- Giving considerable time to individual pupils who require additional opportunities to understand the importance of following rules.
- Encouraging visits from external agencies to talk to the children in school.
- Giving older children the opportunity to take part in 'Crucial Crews'.
- Encouraging UKS2 children to take part in 'Bikeability'.
- Using our extensive reward system to acknowledge good behaviour.
- Giving older children responsibility to lead activities.
- Encouraging children to see themselves as citizens of the school, local community and wider community.

Individual Liberty:

- Children are actively encouraged to make choices at our schools, knowing that they are living within a safe and supportive environment.
- Children are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our Online Safety teaching.
- Children are given important roles in school, such as Playground Buddies, Junior Sports leaders, Librarians, and Busy Bees,
- Children are encouraged to understand responsibility in school in terms of behaviour and attitude to learning.
- Year 6 children are allowed to choose to stay in their designated shared area inside or play outside at break time (Forest).
- Justice and fairness are key principles within our school.
- Home / school agreements for all children are in place.
- Children are taught how to be safe and how to act safely.
- We encourage independent learning.

Mutual Respect:

Respect and Responsibility are key values which permeate all aspects of school life. They determine the way in which we support and care for each other, for the community and for the environment.

Our children learn respect through;

- The promotion of positive relationships.
- The modelling of positive relationships by all adults working in school.

- A detailed and extensive Personal, Social and Health Education curriculum in which children are taught that behaviour has an effect upon those around them and upon their own rights.
- The RE curriculum.
- All other aspects of the curriculum.
- The work of the school council and eco-council.
- The positive reward system.
- Our celebration assemblies when all pupils show respect for the efforts of others.
- Giving responsibility to children.
- Participation in events organised to raise money for various charities.
- Leading major fundraising events e.g. Christmas and Summer Fayre

Acceptance of Those of Different Faiths and Beliefs:

Acceptance is promoted in our schools through:

- The stated aims and values of the school.
- The PSHE curriculum.
- The RE curriculum.
- The Modern Foreign Languages curriculum.
- Our annual participation in the European Day of Languages.
- Educational visits to places of religious worship.
- The school's equal opportunities policy.
- Class and whole school assemblies.
- Thematic curriculum topics e.g. 'Festivals and Celebrations'.
- International Schools Award
- Work on prejudice-based bullying during anti-bullying week.
- Using world events as opportunities to positively reinforce life and culture in other countries (football world cup, the Olympics, etc.)
- A non-negotiable approach towards the expression of views contrary to our agreed set of values.