

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£16,850
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible

Mr J McDonald / Mrs J Pascoe

Lead Governor responsible

Mr Martin Murrish

Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Additional provision for all children to help build water confidence, swimming ability and to ensure that children achieve national swimming standard by Year 6.</p> <p>Purchase specialist equipment to facilitate teamwork, spacial development and development of the whole child at EYFS.</p>	<p>£2718</p>	<p>Increase water confidence and swimming ability throughout year groups. All Y6 children have achieved national standard in swimming. Children's participation rates in swimming is high. Weekly swimming sessions have allowed us to compete in School Games swimming galas against other schools.</p> <p>Children in EYFS participating more in outdoor learning and collaborative work.</p>	<p>Continue to provide weekly swimming lessons with high quality teaching.</p> <p>All additional activities will continue to be sustained and up-skilled by staff.</p>

<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Engage within Let's Get Cooking programme.</p> <p>Work with highly qualified personal trainers to deliver sessions on healthy lifestyles.</p> <p>New playground facilities to support physical activity at break times and out of school.</p>	<p>£8020</p>	<p>Children have more of an ownership on their meals and diets. Parents are engaged. Participation increases in Let's Get Cooking courses.</p> <p>Children understand the importance of a healthy lifestyle and the benefits of physical activity.</p>	<p>Continue to provide the programme and aim to increase parent participation.</p> <p>Ensure that children have a growing knowledge of the importance of physical activity and that their physical literacy continues to progress.</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Targeted support to weaker UKS2 swimmers by employing highly qualified swimming coach to work collaboratively with teaching staff.</p> <p>Purchase of tents to provide camping facilities for residential opportunities in KS1 and KS2 for all.</p>	<p>See 'Workforce'</p> <p>£1050</p>	<p>All UKS2 able to achieve national swimming standard ahead of expected time frame. Developed confidence and technique. Higher participation levels in swimming. School staff have developed their own knowledge and confidence in delivering high quality swimming lessons.</p>	<p>Continue to provide high quality swimming sessions to all pupils, including extending higher ability. Continue to develop staff knowledge and confidence.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Develop school sports day to reflect physical literacy framework.</p> <p>Work with other schools to develop local primary festivals i.e. football and cricket festivals.</p> <p>Provide transport to and from sporting fixtures and School Games qualifying events.</p>		<p>Increased pupils participating in competitive opportunities within school.</p> <p>Increased numbers of children participating in competitive opportunities against other schools.</p>	<p>Continue to increase percentages of children taking part in competition within our own school and against others.</p> <p>Continue to provide the opportunity for children to compete in School Games events.</p>

<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Implement a playground leaders programme with current year five pupils to support physical activity and engagement at break times.</p>	<p>£350</p>	<p>Improved pupil self-esteem, confidence and readiness for curriculum activities.</p> <p>More opportunity for children to access and engage with regular physical activity throughout the school day.</p>	<p>Continue to develop the playground leader scheme with the intention of current leaders training the next cohort and organising their own intra school festival.</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with local sports clubs to promote increased participation in and out of school time.</p>		<p>Increased participation numbers in children taking part in extra-curricular sport and an increased range of opportunities.</p>	<p>Pupils are encouraged to join a wide range of community clubs beyond school.</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Employing specialist teachers to lead and work alongside teachers, up-skilling their knowledge.</p>	<p>£4712</p>	<p>More confident and competent staff with enhanced quality of teaching and learning.</p> <p>A more comprehensive and inclusive physical education curriculum.</p>	<p>Existing staff will continue to be up-skilled in physical education and sport.</p> <p>PE CPD opportunities across the school.</p>