



St Chad's CofE Infant and Nursery School



PE and Sport Premium Action Planner and Impact Evaluation 2018-19

Academic Year:	2018/19	Total fund allocated:	£17,200	Date Updated:	
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to Improve children's cycling skills to encourage more cycling to school and fitness.	Cycling workshops.	£500	Took part in Sustrans "Big Pedal" week in April. Children using their bike or scooter to travel to school.	Continue to promote the initiative to parents through newsletters. Take part in annual event. Purchase more school bikes and locks.
Continue to Increase physical activity in school so that fitness levels improve.	Rammie's Daily Mile. Outdoor speakers in use for movement to music. Lunchtime directed fitness activities using newly purchased equipment. Children take part in "Go Noodle" dance and fitness programme	N/A N/A £1,000 N/A	Running the Mile has become part of every PE session. Outdoor speakers are in use for dance and fitness. Extra equipment and activities are organised weekly and delivered at lunchtimes and playtimes. "Go Noodle" is accessible to all staff and used in PE lessons as well as an after-school club.	Continue. Have playground markings of the mile. Continue. Train lunchtime staff using ICT. Continue. Maintain resources.
Train Y2 children as "Mini-leaders" to support organised lunchtime fitness activities.	Book with Liam Drake at SSP.	£150	Y2 children have received training as "Mini-leaders" and are supported weekly by R Holland.	Continue. R Holland train a TA to support KS1 playground.
Continue to actively inspire and motivate children to be active by attending SSP festivals – Celebration of Dance, Fundamentals, Multi-sports	Book on line with SSP and organize coach travel.	£135 x 5 1 per class = £675	All classes have attended an SSP run sporting event.	Continue. Book future SSP events.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Share sports club information and children's achievements with parents.	Update the school website, facebook and school display boards.	N/A	Parents kept informed of sporting activities via the school newsletter.	Continue. K Leach includes information to parents.
Celebration assemblies.	Children's certificates provided to acknowledge sporting achievements.	£100	Rammie certificates have been awarded for sporting achievements in whole school assemblies.	Continue.
Sign up to Sport Relief to take part and realise the importance of physical activity.	Sign up on line and involve families in fund raising events.	N/A	Carry forward.	
Whole School Fitness Week to focus on activity, health and wellbeing.	Parents invited to see an SSP Fitness is Fun event, Yogabugs sessions and Sports Day.	N/A Affiliation package	Parents attended 2 Sports Day events of KS1, FS2.	Continue.
Involve parents in Rammie's Healthy Heroes initiative.	Book DCCT representative to visit parent work-shop. Parents invited.	N/A	Carry forward.	
Staff PE kit.	Purchase from "Customized" with school logo.	£200	Carry forward.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	61%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with School Sports Partnership.	Pay affiliation fee.	£1500	Termly reports are provided by SSP. R Holland has attended termly meetings.	Continue.
Staffing – Sports Apprentice	New staff member to provide extra physical activity sessions at lunchtimes, after school and supporting teaching staff in delivering the PE curriculum.	£5,600	The PE Co-ordinator R Holland has provided 3 weekly guided lunchtime physical activity sessions, 1 weekly after-school physical activity club and 1 weekly Mini-leaders support activity.	Continue.
Staff training – Sports Apprentice NVQ Level 3 PE PE Co-ordinator NVQ Level 5 PE	Attend 6 full training days each with DCCT and pass on knowledge and skills during staff meetings.	£750 £1300	Carry forward. R Holland has attended termly cluster PE network meetings to share good practice.	Cluster PE Co-ordinators to organise intra school event at September SSP meeting.

Teachers 2 hour workshop “Winning Minds” stretch and relaxation ideas for children’s mental wellbeing.	Book with SSP.	£150	Carry forward.	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				21%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
EYFS continue to take part in “Yogabugs” sessions to promote emotional well-being and improve core stability.	Book 10 sessions for Nursery and FS2.	£2200	This has been replaced with “Cosmic Kids” yoga effectively.	N/A
Children take part in “Cosmic Kids” yoga adventures programme to build on previous skills learnt.	Use of ICT board on-line during short PE sessions.	N/A	This has been accessed successfully by all year groups.	Teachers support material is available.
Provide a choice of after-school sporting activity clubs.	PE co-ordinator, Sports Apprentice and Derby County staff to provide after-school clubs.	£1,000 DCCT	Various sporting after-school clubs have been well attended with children having a choice of 2 each half-term.	Continue.
Resilient Rammie 6 lessons of classroom based activities to increase children’s resilience, self-esteem and teamwork.	Book with SSP.	N/A Affiliation package	Carry forward.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Take part in the SSP Derby City schools annual event “Celebration of Dance” .	Book on-line with SSP and organise coach travel. Inform parents of spectator information.	£135 coach	Carry forward.	
Other indicator identified by school:				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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