

Under the Prevent Duty, all specified bodies, including schools, colleges and universities are required, in the exercise of their functions, to have 'due regard for the need to prevent people being drawn to terrorism'. The legislation sets out that schools must assess the risk of children being drawn into terrorism, and that this assessment should be based on 'an understanding, shared with partners, of the potential risk in the local area'.

St Chad's Nursery and Infant is a small Church of England infant school Normanton, close to the centre of Derby. We have 132 children on roll. Our school serves a catchment area of high deprivation, in the bottom 3% most disadvantaged nationally, with an increase number of new arrivals from Eastern Europe. A significant percentage of our children come from disadvantaged backgrounds with 91% living in the 20% most deprived areas nationally. The school must therefore pay particular attention to the strengths of the varying communities and the risks to young people within this area.

References: Keeping Children Safe in Education: DfE September 2018

The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015.

Duty	What this means	Action	By Whom	When
Assess the risk of children being drawn into terrorism and follow appropriate procedures.	Staff can demonstrate a clear understanding of the risks affecting children and young people.	<ul style="list-style-type: none"> All staff to come together to read and discuss their understanding of <i>Keeping Children Safe in Education</i>. The Prevent Lead to inform staff of their duties as set out in The Prevent Duty (DfE, June 2015). 	All staff KL/AT	6/9/18 6/9/18 28/11/18
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	<ul style="list-style-type: none"> The Prevent Lead/Deputy Lead to inform staff about signs and indicators of radicalisation. Vulnerable children and families to be identified and shared. 	KL/AT	6/9/18 19/12/18
	There is a clear procedure in place for protecting children at risk of radicalisation.	<ul style="list-style-type: none"> All staff to read the Child Protection and Safeguarding policy and to discuss their understanding of the procedure to follow if concerns are identified. 	All Staff	6/9/18 19/12/2018
	The school has identified a prevent lead and there is also a named Governor.	<ul style="list-style-type: none"> All staff know who the Prevent/Deputy Lead / Link governor are and that these people act as a source of advice and support. 	KL/AT RW	6/9/18

Duty	What this means	Action	By Whom	When
Prohibit extremist speakers, employees and events in the school.	The school exercises "due diligence" in relation to requests from external speakers, visitors and organisations using school premises and in relation to recruitment and employment.	<ul style="list-style-type: none"> Research the person/visitor/organisation to establish whether they have demonstrated extreme views/actions. 	CW/HoS	As appropriate
		<ul style="list-style-type: none"> Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. 	HoS	As appropriate
		<ul style="list-style-type: none"> Provide justification for their decisions in writing. 	HoS	As appropriate
		<ul style="list-style-type: none"> Ensure staff remain with all the outside providers when working with children. 	All staff	All visits
		<ul style="list-style-type: none"> Provide visitors with Safeguarding Booklet, including visitor Code of Conduct 	HoS/Admin	All visits
The school is using existing local partnerships arrangements in exercising its prevent duty.	Staff record and report concerns in line with existing policies and procedures.	<ul style="list-style-type: none"> All staff record concerns and report concerns to the Prevent Lead. 	All Staff	As appropriate
		<ul style="list-style-type: none"> All staff feel confident about follow Whistleblowing procedures when raising concerns about risks to pupil safety 	All staff	As appropriate
		<ul style="list-style-type: none"> The school has in place an Agreed Working Ways Policy and all staff follow the Code of Conduct 	All staff	As appropriate
	The prevent lead/deputy lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	<ul style="list-style-type: none"> Records are stored either electronically or in the safeguarding file in a locked room. 	KL/AT	As appropriate
		<ul style="list-style-type: none"> Referrals are followed up appropriately. 	KL/AT	As appropriate
Equip staff to identify children at risk of being drawn into terrorism and to	Asses the training needs of staff in the light of school's assessment of the risk to pupils at the school being drawn into terrorism.	<ul style="list-style-type: none"> Ensure that ALL staff undertake Prevent Awareness Training. Ensure that the designated Safeguarding Lead/Deputy Lead and the link Governor are able to 	KL/AT; All staff KL/AT RW	6/9/18 19/12/18 Ongoing 19/12/18

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challenge extreme ideas.		provide advice and support to other members of staff on protecting children from the risk of radicalisation.		
Ensure that British Values are high profile and well embedded in all areas of school life	British Values are included and explicitly embedded within the school's vision, ethos and mission statement. British Values are actively promoted at leadership levels.	<ul style="list-style-type: none"> • Ensure that all staff and key stakeholders attend school vision training, with direct links to the British Values • Update the school website to provide parents/guests with key information • Link and embed British Values to the school's LOVE values, supported through whole school daily Collective Worship • Update the school's Behaviour Policy to include references to British Values (promoted through the school's LOVE ethos) 	<p>KL All staff</p> <p>KL</p> <p>KL/KG/HW</p> <p>KL/KG</p>	<p>2/10/18</p> <p>By end of October</p> <p>Half-termly</p> <p>By end of October</p>
Ensure that children are safe from terrorist and extremist material when accessing the internet in school.	The school has policies in place which make reference to the "Prevent" Duty.	<ul style="list-style-type: none"> • Renewal of e. Safety, acceptable use policy and anti-bullying policy to contain specific reference. 	KL/AT/KG	By 4/12/18
	Children are taught about online safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • The ongoing e-safety curriculum and an additional e-safety week will ensure risks are referred to and identified 	KG/teachers	Half-termly
	Parents are taught about online safety with specific reference to the risk of radicalisation.	<ul style="list-style-type: none"> • Parent Workshop to provide improved awareness/subject knowledge. The school website has useful links/resources to support parents at home. 	KL/AT/KG	By 4/12/18
	Filters in place will stop inappropriate searches and material accessed.	<ul style="list-style-type: none"> • External IT support to provide ongoing monitoring and updates to the school's system • Staff are aware of how to respond to and report inappropriate material being accessed through YouTube and similar websites 	<p>Mercury</p> <p>KG/All staff</p>	<p>Half-termly</p> <p>As appropriate</p>

<p>Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'.</p>	<p>Pupils develop 'the knowledge, skills and understanding to prepare them to play a full and active part in society'.</p>	<ul style="list-style-type: none"> • Through weekly RE/PSHE lessons / Collective Worship, pupils are able to explore political, religious and social issues. • The curriculum ensures pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. • All staff have an appropriate awareness of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published and Senior Leaders ensure suitable coverage of the relevant areas • The school's vision, LOVE, includes a focus on respect as part of our Church School ethos and are explored regularly through whole-school and class Collective Worship. • The school has an active School Council and provides children with opportunities to apply British Values in day-to-day school life 	<p>All Staff</p> <p>KL/KG</p> <p>KL/KG</p> <p>KL/KG All staff</p> <p>HW</p>	<p>Weekly</p> <p>Half-termly Planning Meetings</p> <p>Half-termly Planning Meetings</p> <p>Half-termly</p>
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Additional guidance: Channel Vulnerability Assessment Framework