



## RE Programme



### EYFS

	<b>Understanding Christianity</b>	<b>Derby city agreed syllabus</b>
<b>Autumn 1</b>		Special people: Which people are special and why? LOVE ethos
<b>Autumn 2</b>	F2: Why do Christians perform nativity plays at Christmas? INCARNATION	Special stories: What stories are special and why?
<b>Spring 1</b>		Special times: What times are special and why? Celebrations (Birth/wedding/birthday)
<b>Spring 2</b>	F3: Why do Christians put a cross in an Easter Garden? SALVATION	Special places: What places are special and why?
<b>Summer 1</b>		Being Special: Where do we belong?
<b>Summer 2</b>	F1: Why is the word 'God' so important to Christians? CREATION	Special world: What is special about our world?



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Year 1/2

	Understanding Christianity	Derby city agreed syllabus
<b>Autumn 1</b>	1.2 Who made the world? CREATION	1.1 Who is a Christian / a Muslim / Jewish and what do they believe? 1.2 What can we learn from creation stories? 1.4. What do stories of Jesus tell Christians about how to live? A2. Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the communities from which they come;
<b>Autumn 2</b>	1.3 Why does Christmas matter to Christians? INCARNATION	1.5. In what ways is a church / mosque / synagogue important to believers? 1.6. How and why do we celebrate special times? A1. Recall and name different beliefs and practices, including festivals, worship, rituals and ways of life, in order to find out about the meanings behind them;
<b>Spring 1</b>	1.4 What is the good news that Jesus brings? GOSPEL	1.7. How do we show we care for others? 1.8. What does it mean to belong? 1.3 Who is an inspiring person and why?
<b>Spring 2</b>	1.5 Why does Easter matter to Christians? SALVATION	1.7. How do we show we care for others? 1.8. What does it mean to belong? A3. Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities;
<b>Summer 1</b>	1.1 What do Christians believe that God is like? 1.2 GOD	1.3 Who is an inspiring person and why? B2. Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves;
<b>Summer 2</b>	Places of worship	B3. Notice and respond sensitively to some similarities between different religions and world views.

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