



# St Chad's (C of E) Nursery and Infant School

## Pupil Premium Planner 2018/19



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Improving the quality of teaching, learning and feedback for children.	<ul style="list-style-type: none"> <li>Increase the number of Teachers and Higher Level Teaching Assistants to reduce teaching group sizes (1:20 FS and 1:25 KS1).</li> <li>Reorganisation of classes and teaching groups to facilitate better targeted support.</li> <li>Targeted staff training and individual coaching / mentoring action plans.</li> <li>Improved Marking and Feedback policy.</li> <li>Improved next step marking and response tasks.</li> <li>Whole school accountability for Pupil Premium outcomes.</li> <li>Ongoing evaluation of targeted interventions and support.</li> </ul> <p><b>(EEF research +4-8 months)</b></p>	<ul style="list-style-type: none"> <li>Teaching and provision across school is consistently good.</li> <li>Staff provide effective marking and feedback.</li> <li>Effective next step marking leads to accelerated progress for Pupil Premium children.</li> <li>Highly effective teaching leads to good / outstanding progress of Pupil Premium children. For milestones see table below.</li> </ul> <table border="1"> <thead> <tr> <th>On track for</th> <th>Aut</th> <th>Spr</th> <th>Sum</th> <th>Nat PP/NPP</th> </tr> </thead> <tbody> <tr> <td>EYFS GLD</td> <td>10%</td> <td>30%</td> <td>60%</td> <td>57/74%</td> </tr> <tr> <td>Y1 Phonics</td> <td>30%</td> <td>50%</td> <td>75%</td> <td>72/85%</td> </tr> <tr> <td>Y2 RWM EXS</td> <td>10%</td> <td>30%</td> <td>60%</td> <td>55/74%</td> </tr> <tr> <td>Y2 RWM GDS</td> <td>0%</td> <td>5%</td> <td>10%</td> <td>4/10%</td> </tr> </tbody> </table>			On track for	Aut	Spr	Sum	Nat PP/NPP	EYFS GLD	10%	30%	60%	57/74%	Y1 Phonics	30%	50%	75%	72/85%	Y2 RWM EXS	10%	30%	60%	55/74%	Y2 RWM GDS	0%	5%	10%	4/10%	£13,000 (1.5 additional Teachers / HLTAs)	<ul style="list-style-type: none"> <li>% of PP achieving GLD has increased by 8% compared to last year but is still down compared to all and non PP.</li> <li>90% of FS2 PP chn began the year well below age related expectations. 30% began half-way through the year.</li> <li>% of PP achieving the Y1 phonics score has increased by 14% compared to last year but is still down compared to all and non PP.</li> <li>82% of Y1 PP began the year well below age related expectations. 27% are new to school.</li> <li>% of PP achieving the expected standard by the end of Year 2 has decreased by 16% compared to last year, however 28% of the cohort are new to school.</li> <li>The Maths lead has received training on the effective use and evaluation of pupil premium through the Derby Research school.</li> <li>% off PP across school is not fully reflective of the school's deprivation as many of our newly arrived families are not entitled to benefit). For example, in Y1 34% are PP compared to 58% known disadvantage. In Y2, 18% are PP compared to 47% known disadvantage.</li> </ul> <table border="1"> <thead> <tr> <th>On track for</th> <th>All</th> <th>PP</th> <th>Non PP</th> <th>Nat PP/NPP</th> </tr> </thead> <tbody> <tr> <td>EYFS GLD</td> <td>56%</td> <td>31%</td> <td>58%</td> <td>57/74%</td> </tr> <tr> <td>Y1 Phonics</td> <td>63%</td> <td>54%</td> <td>68%</td> <td>72/85%</td> </tr> <tr> <td>Y2 RWM EXS</td> <td>63%</td> <td>29%</td> <td>75%</td> <td>55/74%</td> </tr> </tbody> </table>	On track for	All	PP	Non PP	Nat PP/NPP	EYFS GLD	56%	31%	58%	57/74%	Y1 Phonics	63%	54%	68%	72/85%	Y2 RWM EXS	63%	29%	75%	55/74%
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				Y2 RWM GDS	5%	0%	7%	4/10%
Increasing awareness of Pupil Premium children.	<ul style="list-style-type: none"> <li>Class on a page</li> <li>Pupil progress meetings</li> </ul>	<ul style="list-style-type: none"> <li>The progress of all children is closely monitored by class teachers and senior leaders so that <b><i>the progress, attainment and support for Pupil Premium children is known by all staff within the class / year group.</i></b></li> </ul>	No additional cost	<ul style="list-style-type: none"> <li>See data outcomes above.</li> <li>Link to ICT software is helping to identify PP families more rapidly.</li> <li>% off PP across school is not fully reflective of the school's deprivation as many of our newly arrived families are not entitled to benefit). For example, in Y1 34% are PP compared to 58% 'true' disadvantage.</li> </ul>				
Improving children's communication, speech and language skills.	<ul style="list-style-type: none"> <li>Developing children's listening, understanding and vocabulary.</li> <li>Developing communication and confidence through the use of <b>Talk Boost</b> <i>(EEF research +8 months)</i></li> </ul>	<ul style="list-style-type: none"> <li>During lesson observations, learning walks and pupil interviews, <b><i>Pupil Premium children's communication, speech and language skills are in line with age related expectations. (Communication Trust Universally Speaking)</i></b></li> </ul>	£1000	<ul style="list-style-type: none"> <li>The school has become accredited as a centre of excellence for speech, language and communication.</li> <li>In FS2, 40% accessed Talk Boost. 25% made GLD. Although 75% did not make GLD, they made accelerated progress from their starting points ('well well' below to 'well below').</li> <li>50% of Y1 PP accessing Talk Boost made age related expectations.</li> </ul>				



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Meeting children's social, emotional and physical needs and improving readiness to learn.	<ul style="list-style-type: none"> <li>Free breakfast club – 5 days/ week for all vulnerable Pupil Premium children.</li> <li>School uniform / PE / book bag given to Pupil Premium children.</li> </ul> <p><b>(EEF research + 4 months)</b></p>		<ul style="list-style-type: none"> <li>Improved class engagement and reduced behaviour incidents so that <b><i>the number of behaviour points for Pupil Premium children is less than 25 in a term with no exclusions.</i></b></li> <li>All Pupil Premium children have daily healthy breakfast so that they are more engaged in learning and <b><i>Pupil Premium children's attendance is at least 95.6%.</i></b></li> <li>Improved inclusion and care to ensure children are part of the St Chad's ethos so that <b><i>all Pupil Premium children are wearing the correct school uniform and have reading books and records in school every day.</i></b></li> </ul>		£4,500 (Inclusion HLTA)  £600 (Uniform)  £3,000 (Breakfast Club)	<ul style="list-style-type: none"> <li>100% of PP chn have achieved their Gold Dojo Award.</li> <li>The school has comprehensive induction systems, including home visits for all new starters. All PP chn are provided with a school uniform and book bag.</li> <li>A target group of PP children with punctuality concerns are now accessing our Free Breakfast Club.</li> <li>% attendance of PP chn is better than non PP in Year 1 and Year 2 and is close to national.</li> <li>100% of PP chn not at age related expectations have regularly accessed a reading volunteer. 100% are reading regularly at home and bringing book bags to school.</li> <li>100% have accessed an after-school club.</li> </ul>		



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Increasing parental engagement.	<ul style="list-style-type: none"> <li>Extended Parents' Evenings for vulnerable children.</li> <li>Improving school to parent communication including New to English translation and support</li> <li>Open door policy for parents.</li> </ul> <p><b>(EEF research +3 months)</b></p>		<ul style="list-style-type: none"> <li>Parents are better engaged in their children's education and take an active role in the school life so that <b>at least 95% of Pupil Premium children's parents attend Parents' Evenings.</b></li> </ul>		£4000	<ul style="list-style-type: none"> <li>The school has engaged in a Family Engagement project, funded through the Derby Opportunity Area. PP Nursery families have been targeted. 100% of parents attended all weekly sessions.</li> <li>100% of parents attended parents evening</li> <li>The school has commenced Adult English Classes through Derby City Council. 6 PP Slovak/Roma families have been targeted and 100% have attended on a weekly basis.</li> <li>The school ran target phonics parent classes for a term. 4 PP families targeted within this group. 100% of parents attended the sessions. 50% went on to pass their phonics screening check.</li> </ul>		
Increasing children's experiences / opportunities.	<ul style="list-style-type: none"> <li>School trips and clubs are paid for all Pupil Premium children.</li> <li>Targeted provision to enrich, inspire and engage Pupil Premium children.</li> </ul>		<ul style="list-style-type: none"> <li>Improved access to educational and life experiences so that <b>all Pupil Premium children attend school visits and an increased number of experiences. At least 50% attend extra-curricular clubs and activities.</b></li> </ul>		£2,000	<ul style="list-style-type: none"> <li>The school ran target phonics parent classes for a term. 4 PP families targeted within this group. 100% of parents attended the sessions. 50% went on to pass their phonics screening check.</li> <li>All chn regularly access trips and visitors into school.</li> <li>100% of KS1 PP chn have accessed an after-school club.</li> </ul>		